

CELT 2022 Spring Programming

Register for these online events by searching CELT's Upcoming Events page (<http://bit.ly/celtevents>) or CELT's channel on the ISU Events Calendar (<http://bit.ly/celt-isu-events>).

Assessment and Evaluation: Student learning and instructor teaching

- Webinar, Ideas for documenting your teaching efforts at ISU with Sara Marcketti, Feb. 15 (12-1:00 p.m.)
- Webinar, Writing or Revising your teaching philosophy statement with Karen Bovenmyer, Feb. 22 (12-1:00 p.m.)
- Workshop: ABCs of Preparing Your Teaching Portfolio with Cynthia Haynes & Paul Hengesteg, Mar. 1 (12-2:00 p.m.)

Award-Winning Seminar Series: Learn strategies and find inspiration

- Haptic Learning: Facilitating critical thinking (Rob Whitehead), Feb. 17 (12:10-1 p.m.)
- Award-Winning Seminar Series: Communicating Across Cultures (Aili Mu), Mar. 2 (12:10-1 p.m.)

Course Design: Design, re-design, and maximize your online courses!

- ISU Online Learning Community (ISU-OLC) meets from 11:30 a.m.-1 p.m. on the following, Jan. 14, Feb. 11, March 11, April 15, May 13
- Online Workshop Series: Applying the Quality Matters Rubric (APPQMR), Feb. 3-4; April 7-8 (9 a.m.-1 p.m., via Zoom)
- Grade Submission Using Canvas, March 3 (1-2 p.m.), May 5 (9-10 a.m.)

Engage Students: With content, instructor, and fellow students

- Workshop, 3-part series, Sketchnoting for Visual Notetaking, Planning, and Reflection (Verena Paepcke-Hjeltness), Jan. 26, Feb. 2, Feb. 16 (11-11:45, Morrill 2030)
- Workshop, An Introduction to the Study Cycle - Help your learners study smarter!, Feb. 8 (9-10:30 a.m.)
- Webinar, OER 101: An introduction to free and open course materials, Feb. 23 (2-3:00 p.m.)
- CELT Teaching Talks: Visual Literacy: Interactive student learning workshop, Feb. 24 (3:10-4 p.m.)
- CELT Teaching Talks: Using technology online to reduce instructor burnout, Mar. 8 (12:10-2 p.m.)
- Online Webinar Series: Team-Based Learning (TBL), Meghan Gillette, March 23 & 30; April 6 & 13 (2:15-4:15 p.m.)
- Miller Open Education Mini-Grants: Proposal Writing Q&A Drop-in Session, Apr. 1 (11-1:00 p.m.)
- CELT Teaching Talks: Teaching a Successful High-Enrollment Asynchronous Course, Apr. 6 (12:10-1 p.m.)
- Workshop, Make Everyday Earth Day: Connecting with your students (Merry Rankin), Apr. 19 (11:10-12 p.m.)
- Webinar, Publishing Open Textbooks with Pressbooks, May 3 (2:30-4:00 p.m.)
- Webinar, Making the most of Pressbooks: Making your course materials interactive, Jun. 15 (11-12:00 p.m.)

Equity & Inclusion: Enhance your teaching practices

- Webinar, Effectively managing disruptive conduct in learning spaces, Feb. 19 (3:20-4:10 p.m.)
- Webinar, Navigating controversial topics in the classroom, Mar. 8 (2:30-3:20 p.m.)

Mindfulness & Contemplative Pedagogy: Deepen awareness and insight

- Webinar, Building Community and Connection in the Classroom, Jan. 11 (11:10-12 p.m.)
- Webinar, Introduction to the Winter Strolls for Well-being at ISU, Jan. 26 (12:45-1:15 p.m.)
- Workshop, Introduction to the Winter Strolls for Well-being at ISU, Jan. 27 (12:15-12:45 p.m.)

- Webinar, Communities of Care: Using trauma-informed pedagogy, Feb 2 (2:10-3 p.m.)
- Webinar, Introduction to the Spring Strolls for Well-being at ISU, March 29 (12:45-1:15 p.m.)
- Workshop, Introduction to the Spring Strolls for Well-being at ISU, March 30 (12:15-12:45 p.m.)

Professional Development Programming –Advanced Registration Required

- CELT Teaching and Learning Academy (<http://bit.ly/celt-tla>) (CELT Faculty Fellow, Monica Lamm)
- CELT Teaching Partners Program (<http://bit.ly/celt-tpg>) (CELT Faculty Fellow, Monica Lamm)
- SoTL Scholars Program (<http://bit.ly/celt-sotl>) (CELT Faculty Fellow, Cynthia Haynes)

Technology Tools and Strategies: Enhance your teaching, any modality!

- Canvas Peer-to-Peer User Groups meet from 1-2 p.m. on the following days: Jan. 11, Feb. 15, March 15, April 12, May 17, June 14, July 12
- Grading Tips & Tricks, Feb. 3 (2-3 p.m.)
- 10 Tips to Create an Accessible Canvas Course (UDL), Feb. 10 (12:10-1:00 p.m.)
- Webinar, Course Design: Access & Inclusion with UDL, April 5 (12:10-1:00 p.m.)

University-Wide Inclusive Classroom Training

- Scenario 1 – Getting to Know Your Students
 - Webinar, Jan. 13 (1-2 p.m.)
- Scenario 2 – Students Not Participating, Engaging, or Contributing
 - Webinar, Jan. 24 (1-2 p.m.)
 - Workshop, Jan. 25 (4-5 p.m.)
 - Webinar, Jan. 27 (8-9 a.m.)
- Scenario 3 – Facilitating Successful Groupwork
 - Webinar, Feb. 15 (3-4 p.m.)
 - Workshop, Feb. 16 (1-2 p.m.)
 - Webinar, Feb. 18 (12-1 p.m.)
- Scenario 4 – A Student Shares Personal Struggles Impacting Their Academics
 - Webinar, Feb. 21 (10-11 a.m.)
 - Webinar, Feb. 22 (2-3 p.m.)
 - Workshop, Feb. 25 (11 a.m.-12 p.m.)
- Scenario 5 – Most Students Don’t Do Well on Exams
 - Webinar, March 7 (2-3 p.m.)
 - Workshop, March 9 (4-5 p.m.)
 - Webinar, March 10 (10-11 a.m.)

CELT Mission and Contact Information

CELT’s mission is “Partnering with educators to advance student-centered learning at Iowa State University.” Contact us for consultations, questions, and comments via phone: 515-294-5357, email: celt@iastate.edu, or on our website: <http://www.celt.iastate.edu/>. Our physical office is in 3024 Morrill Hall, 603 Morrill Road, Ames, IA 50011-2100

Revised January 11, 2022