

CELT 2021 Programming (January-April)

Register for these online events during the winter session and 2021 spring semester by searching CELT's Upcoming Events page (<http://bit.ly/celtevents>) or CELT's channel on the ISU Events Calendar (<http://bit.ly/celt-isu-events>).

Award-Winning Seminar Series: Enhance pedagogy and network with teaching awardees

- Tips for converting traditional courses online (SoJung Lee), Jan. 21 (2-3 p.m.)
- Mentoring graduate students (Kevin Schalinske), Feb. 2 (12-1 p.m.)
- Inspiring disciplinary curiosity using writing assignments (Mandy Fales-Williams), Feb. 19 (1:10-2:30 p.m.)
- Scientific teaching tidbits to enhance student learning, (Sayali Kukday & Renu Srivastava), Mar. 8 (1:10-2:30 p.m.)
- Creating authentic videos and web tutorials (Shenglan Zhang), Apr. 20 (12-1 p.m.)

Course Design: Design, re-design, and maximize your online courses

- Online Course Essentials (ONCE) using the ISU course template, Jan. 15 (2:10-3 p.m.)
- Improving Your Online Course (Quality Matters), Feb. 9 (1-4 p.m.), Apr. 6 (1-4 p.m.)
- ISU Online Learning Community (ISU-OLC), Feb. 12 (11:30-1 p.m.), Mar. 12 (11:30-1 p.m.), May 14 (11:30-1 p.m.), Apr. 9 (11:30-1 p.m.)
- Best practices for engaging students online, Feb. 16 (3:10-4 p.m.), Mar. 31 (12-12:55 p.m.)
- Series: Applying the Quality Matters Rubric (APPQMR), Feb. 18 & 19 (9-12 p.m.), or Apr. 15 & 16 (1-4 p.m.)
- Team-Based Learning (TBL) Teaching & Learning Community (Michael Dorneich), Feb. 18 & Mar. 19 (2:15-3:45 p.m.)
- Best practices for using Open Educational Resources (OER) in Canvas (Abbey Elder), Feb. 23 (12-1:30 p.m.), Apr. 7 (10-11:30 a.m.)
- Hosting a virtual graduate student symposium (Brian Hornbuckle), Feb. 24 (12:05-12:55 p.m.)
- Advanced tips for teaching online (April Eisman), Mar. 16 (12:10-1 p.m.)

Equity & Inclusion: Foster a conducive learning environment

- Create an inclusive online learning environment, Feb. 23 (3:10-4 p.m.), Apr. 21 (12:05-12:55 p.m.)
- Addressing microaggressions in the learning environment, Mar. 9 (3:10-4 p.m.)
- Effectively managing disruptive conduct in learning spaces, Jan. 12 (12:10-1 p.m.), Mar. 17 (12:05-12:55 p.m.)
- Navigating controversial topics in the classroom, Mar. 23 (3:10- 4 p.m.)
- Building an inclusive and learner-centered syllabus, Apr. 13 (3:10-4 p.m.)

Mindfulness & Contemplative Pedagogy: Deepen awareness and insight

- Explore the benefits of mindfulness in online learning, Jan. 14 (11 a.m.-12 p.m.), Mar. 29 (3:20-4:10 p.m.)
- Creative and mindful activities for your classroom (and your life) (Jordan Brooks), Feb. 10 (12:05-12:55 p.m.)
- Making art for mindfulness online workshop (Letitia Kenemer), Mar. 10 (11-11:50 a.m.)
- Patterns unfolding at Reiman Gardens (Sarah Merritt), Apr. 14 (12:05-12:55 p.m.)

Scholarship of Teaching and Learning

- Discuss Published Education Research in Your Discipline (DBER Journal Club) (Nancy Boury & Sayali Kukday), Attend the monthly session held: Feb. 1 (4-5 p.m.), Mar. 1 (4-5 p.m.), Apr. 5 (4-5 p.m.), May 3 (4-5 p.m.)
- Turning your scholarly teaching into Scholarship of Teaching and Learning (SoTL), Apr. 23 (2:15-3:45 p.m.)

Technology Tools and Strategies: Enhance your teaching, any modality!

- Choose your instructional tool adventure. Short demonstrations of practical ways to incorporate tools into Canvas. Held on the following Tuesdays or Wednesdays from 2-2:30 p.m.:
 - Web conferencing: Keeping it all organized, Jan. 13 or Mar. 3
 - Using video for content, presentations, & performances, Jan. 19 or Apr. 7
 - Grading tricks & tips, Jan. 20 or Apr. 14
 - Communication, Feb. 3
 - Engagement, Feb. 10
 - Web conferencing: polling and breakout rooms, Feb. 17
 - Web conferencing: Sharing content, Feb. 24
 - Study Tools, Mar. 10
 - Collaboration, Mar. 17
 - Discussions, Mar. 24
 - Peer Review, Mar. 31
 - Effective virtual student/office hours, Apr. 21
- Discover features for a number of the ISU Instructional Tools (<https://bit.ly/isu-inst-tools>) via the ISU tech partner training opportunities page (<http://bit.ly/isu-tech-partners>).

Self-Paced Training

The Canvas@ISU page (<https://bit.ly/canvas-isu>) provides the how-to for instructors and students. Also, view the resources on the Canvas Instructor Guides (<http://bit.ly/canvas-instructor>).

20- Minute Mentors are video-based programs designed to answer a specific question related to teaching and learning. Each video delivers actionable insights in highly focused 20-minute presentations designed to fit busy schedules. Access the CELT curated 20-Minute Mentor videos to guide your exploration of course delivery modes:

- Face- to- Face (In-Person) Teaching (<https://bit.ly/2X4ikMD>)
- Hybrid Learning (<https://bit.ly/3jR5StD>)
- Online Learning (<https://bit.ly/3jQvy9M>)

Get started on your development via CELT's 20-Minute Mentor Commons page (<http://bit.ly/celt-20>).

CELT Response Team

Beginning on Jan. 19, the CELT Response Team will be available for consultations Tuesday-Friday from 11 a.m.-1 p.m. each day. To request assistance, call the Team at 515-294-5357.

Connect with our CELT instructional designers by emailing your course title, describing the question or issues you have, and the steps to replicate it to celt-help@iastate.edu. This step will also create a ServiceNow ticket for easy tracking.

CELT Mission and Contact Information

CELT's mission is "Partnering with educators to advance student-centered learning at Iowa State University." Contact us for consultations, questions, and comments via phone: 515-294-5357, email: celt@iastate.edu, or on our website: <http://www.celt.iastate.edu/>. Our physical office is in 3024 Morrill Hall, 603 Morrill Road, Ames, IA 50011-2100