

CELT Teaching Tip • October 29, 2020

Showing Thanks

2020 has been a year like no other, with each aspect of our lives deeply impacted. I miss seeing my colleagues in person and especially miss the unexpected moments of running into a former student or a colleague while waiting for coffee or while out for a walk on our beautiful campus. Especially now, we need a continued connection and deepened community. In its third year, #CyThx empowers you to share: **"Who makes you feel like a valued member of the ISU community?"**

#CyThx promotes ISU's Strategic Goal 4 (<https://bit.ly/isu-strategic>) to "...enhance and cultivate the ISU experience where faculty, staff, students, and visitors are safe and feel welcomed, supported, included, and valued by the university and each other."

To celebrate effective teaching, advising, and mentoring, the Center for Excellence in Learning and Teaching (CELT) partners with ISU Learning Communities, Multicultural Student Affairs, Student Government, and Graduate and Professional Student Senate for the annual recognition project.

The three-question survey is easy – all you need to submit is the recipient's name, who they are to you (academic advisor, mentor, student leader, staff member, etc.) and your comment of thanks. You can remain anonymous.

Submit your #CyThx via the button below or this 2020 #CyThx Qualtrics survey page (<http://bit.ly/cythx>).

Then, between fall semester grade submission on December 9, 2020, and January 4, 2021, we will email the honoree's recognition and share it with their unit leaders. The #CyThx website (<https://www.celt.iastate.edu/cythx/>) will host all of the thanks shared across our community.

With a joy for teaching,
Sara Marcketti, Director
Center for Excellence in Learning and Teaching

CELT Faculty Spotlight: Kelly Reddy-Best (<https://bit.ly/31IHF0u>)

Dr. Kelly Reddy-Best (<https://bit.ly/3kvJTrT>), Associate Professor, Department of Apparel, Events, and Hospitality Management; and Director and Curator, Textiles and Clothing Museum has spent four years teaching at Iowa State University. Reddy-Best's advice for teaching:

What excites you about teaching and learning? Meeting the students and watching them grasp and learn from the materials and activities in my class. I love seeing them relate to the different parts and draw connections.

What makes a difference in your teaching a large enrollment courses?

- Designing a purposeful environment has been crucial. I do this by building teams and giving structure to how these teams will interact. This step creates a sense of community in a large-enrollment course where students might feel "lost" in the sea of people.

- Chunking is another essential part of how I deliver my course. This pedagogy involves breaking my course session up into segments such as starting with a brief lecture on a topic, playing a short video to emphasize an example of the concept, and then doing a short in-class learning activity to reinforce or apply it.

How did your Miller Open Education (OER) Mini-Grants (<https://bit.ly/miller-oer>) funds add to your teaching in terms of student engagement?

- In my course AMD 165 Dress, Appearance, and Diversity in Society, students learn about different identities and how we communicate our identities through what we wear or how we look. We use the self-created videos on the Fashion & Justice Research Lab YouTube page (<https://bit.ly/3migemC>) in class to show rich examples.
- I also use the videos in the case studies for each unit. Students might do a more in-depth analysis of the video content and relate what they say back to a concept from the unit materials. The videos' benefit is they add richness to the ways the students interact with these sometimes hard to understand concepts or ideas. (Read more about OER on the ISU's Open Educational Resources (<https://bit.ly/isu-oer>), and use ISU Bookstore's Immediate Access page (<https://bit.ly/isu-immediate>))

What else would you want to share that is important for your teaching? I saw the most improvements in my teaching once I started doing the plus/delta survey (<https://bit.ly/isu-plusdelta>) in all of my courses after a CELT workshop recommendation. It helped me to see what I could improve from the student's perspective. I made small changes every semester, and I could see those changes add up after a while, which led to positive changes reflected in my teaching evaluations.

CELT Winter Course Design Institute

Do you teach large enrollment courses (50 students or more) and want to learn more about building community, effective assessment, active learning techniques, and course design? Apply now for the CELT Winter Course Design Institute (CDI) 2021. The CDI is an online interactive, hands-on, and collaborative opportunity for ISU instructors to build skills and have time and space to design or substantially revise their courses in the online or hybrid environment.

The CDI will be 75-minute synchronous sessions on Jan. 4, 6, 11, & 13 (9-10:15 a.m., followed by 30-minutes of optional guided discussion). The session topics include:

- Fundamental course design elements with ISU Template in Canvas and its variations for large enrollment courses (Drs. Laura Bestler and Lesya Hassall)
- Building community and reducing anonymity in large enrollment courses (Dr. Sayali Kukday)
- Effective assessment strategies and approaches to academic cheating (Dr. Jodi Sterle)
- Active learning techniques and feedback giving in large enrollment courses (Dr. Michael Dorneich)

Participants who fully engage in the four-day Institute and complete a self-evaluation of your course using CELT-supported tools will receive a \$500 professional development stipend from the Office of the Senior Vice President and Provost. Read about the benefits, completion requirements, who can attend, and registration on the CELT Winter Course Design Institute page (<https://bit.ly/celt-wcdi>).

Go Digital & Support Student Affordability with Immediate Access. no access codes. no physical books. just learning

Deadlines for faculty enrollment in Immediate Access (<https://bit.ly/isu-immediate>):

- *Winter Session Deadline: November 1st*

- *Spring Session Deadline: December 1st*

To enroll, contact John Wierson, jwwiers@iastate.edu

For technical support or questions contact the ISU team via email immediateaccess@iastate.edu

Upcoming CELT 2020 Programming

CELT offers face-to-face one-off workshops/webinars, longer-term teaching and learning circles on selected topics, and facilitation of teaching and learning communities. Our program listing with descriptions and registration information may be found on the corresponding page on CELT's event listed via ISU's Events Calendar (<http://bit.ly/celtevents>) or CELT's programming schedule via ISU's Events Calendar website (<http://bit.ly/celt-isu-events>).

Choose your instructional tool adventure (30-minute teaching topics)

Each program focuses on various instructional strategies found on the CELT website and demonstrates practical ways to incorporate these tools in a Canvas course. **30-minute teaching topics held on the following days (3-3:30 p.m.)**

Registration information is found on the Choose your instructional tool adventure page (<https://bit.ly/302B3K1>):

- Peer Review, Nov. 3 (11-11:30 a.m.)
- Using video for content, presentations, & performances, Nov. 10 (11-11:30 a.m.)
- Grading Tricks and Tips, Nov. 17 (11-11:30 a.m.)
- Effective virtual student/office hours), Nov. 24 (11-11:30 a.m.)

Stay up to date on the instructional tools

Review CELT's News & Updates (<https://bit.ly/35g7KqL>) for upcoming changes to the ISU-approved learning technologies. Questions? email celt-help@iastate.edu.

Know where to go at ISU

For help with the Canvas, contact Canvas Support via the ?Help menu in Canvas:

- All 24/7 support options may be found by clicking the ? Help icon (found on the left-hand navigation bar in Canvas <https://canvas.iastate.edu/>) to access the support available to you:
- 24/7 phone support. Call 515-294-4000, then follow the prompts to connect with Canvas support.
- Find answers to common questions in the Canvas Instructor Guides (<http://bit.ly/38M9BC2>).
- Use the resources in the Canvas @ ISU site (<https://bit.ly/canvas-isu>)

For technical support, contact the ISU Solution Center:

- Email solution@iastate.edu
- Call 515-294-4000 and follow the prompts to receive support from Solution Center staff

To receive one-to-one assistance for teaching with technology, contact the CELT Instructional Designers

- Connect with our CELT instructional designers for support or pedagogical consultations by emailing celt-help@iastate.edu; this will also create a ServiceNow ticket for easy tracking.
- Additionally, you may wish to contact one of the support units directly. Please note which program, department, or college each unit serves and contact the unit for your area (<http://bit.ly/isu-support>).

CELT Mission and Contact Information

CELT's mission is "Partnering with educators to advance student-centered learning at Iowa State University." Contact us for

consultations, questions, and comments via phone: 515-294-5357, email: celt@iastate.edu, or on our website: <http://www.celt.iastate.edu/>. Our physical office is in 3024 Morrill Hall, 603 Morrill Road, Ames, IA 50011-2100

How to contact us

Contact CELT via email at celt@iastate.edu or call 515-294-5357. We will forward your information to the appropriate staff member or contact the CELT staff directly (<https://bit.ly/celt-staff>) to schedule a meeting in a safe manner (virtually or face-to-face social-distanced).

Questions about teaching with technology?

Connect with our CELT instructional designers for support or pedagogical consultations by emailing celt-help@iastate.edu; this will also create a ServiceNow ticket for easy tracking.