

CELT 2020 Fall Programming

Register for these online events by searching CELT's Upcoming Events page (<http://bit.ly/celtevents>) or CELT's channel on the ISU Events Calendar (<http://bit.ly/celt-isu-events>).

Course Design: Design, re-design, and maximize your online courses!

- ISU Online Learning Community (ISU-OLC), Sep. 11 (11:30 a.m.-1 p.m.), Oct. 9 (11:30 a.m.-1 p.m.), Nov. 13 (11:30 a.m.-1 p.m.)
- Synchronous communication tools - An overview and best practices, Sept. 14 (9:55-10:45 a.m.), Sept. 22 (11:10-12 p.m.), Sept. 30 (11-11:50 a.m.)
- Let's talk Canvas gradebook, Sept. 15 (3:10-4 p.m.), Oct. 5 (11-11:50 a.m.)
- Series: Applying the Quality Matters Rubric (APPQMR), Sept. 17 & 18 (9 a.m.-1 p.m.), or Oct. 15 & 16 (9 a.m.-1 p.m.)
- Effectively utilizing course materials in Canvas, Sept. 21 (11-12 p.m.), Oct. 14 (1:10-2 p.m.), Nov. 3 (12:05-12:55 p.m.)
- Improving your online course (Quality Matters), Sept. 24 (1-4 p.m.)
- Online Course Essentials (ONCE) using the ISU course template, Sept. 25 (9:55-10:45 a.m.), Oct. 20 (1-1:50 p.m.)
- Engaging students through polls and group work, Sept. 25 (11-11:50 a.m.)
- Integrating Grammarly into your course: Why and how, Oct. 2 (1-2:30 p.m.)
- Canvas Blueprints: The do's and don'ts, Oct. 8 (1-1:50 p.m.)
- So, are you ready to certify your course with Quality Matters? Oct 27 (12:10-1 p.m.)
- Discover the top 10 tips for creating accessible course content, Nov. 12 (2:10-3 p.m.)
- Creating authentic videos and web tutorials, Nov. 17 (12-1 p.m.)

Technology Tools and Strategies: Enhance your teaching, any modality!

Choose your instructional tool adventure. Held on the following Tuesdays 11-11:30 p.m.:

- Engagement, Sept. 15
- Web conferencing: Polling and breakout rooms, Sept. 22
- Web conferencing: Sharing content, Sept. 29
- Web conferencing: Keeping it all organized, Oct. 6
- Study tools, Oct. 13
- Collaboration, Oct. 20
- Discussions, Oct. 27
- Peer review, Nov. 3
- Using video for content, presentations, & performances, Nov. 10
- Grading tricks & tips, Nov. 17

Engage Students: With content, instructor, and fellow students

- Discuss Published Education Research in Your Discipline (DBER Journal Club), Nancy Boury & Sayali Kukday, Sept. 14 (4-5 p.m.), Oct. 5 (4-5 p.m.), Nov. 2 (4-5 p.m.)
- Introduction to sketchnoting, Verena Paepcke-Hjeltness, Sept. 22 (12-1 p.m.)
- Data visualization for online conference presentations, Courtney Vengrin, Sept. 23 (2:15-3:15 p.m.)
- Best practices for engaging students online, Sept. 24 (4:10-5 p.m.), Oct. 26 (4:10-5 p.m.)
- Engaging students through polls and group work, Sept. 25 (11-11:50 a.m.)

- Learning assessment techniques, Sept. 30 (12:05-1:30 p.m.)
- Top Hat's "How I Taught This," Sept. 30 (2-3 p.m.)
- Five key principles of learning for college teachers, Amanda Baker, Oct. 6 (1-2:30 p.m.)
- Teaching large enrollment courses online, Oct. 6 (3:10-4 p.m.), Nov. 3 (3:10-4 p.m.)
- Series: Team-Based Learning (TBL), Meghan Gillette, Oct. 7, 14, 21, & 28 (2:15-4:15 p.m.)
- Tips for teaching classes with 300+ students, Oct. 20 (12-1 p.m.)
- Effectively managing disruptive conduct in learning spaces, Oct. 21 (3:20-4:10 p.m.), Nov. 10 (4:10-5 p.m.)
- TBL Teaching & Learning Community, Michael Dorneich, Oct. 23 (2:15-3:45 p.m.), Nov. 19 (2-3:30 p.m.)
- Turning your scholarly teaching into scholarship of teaching and learning (SoTL), Oct. 30 (1-2:30 p.m.)

Equity & Inclusion: Enhance your teaching practices

- Create an inclusive online learning environment, Sept. 22 (2:10-3 p.m.), Oct. 19 (12:05-12:55 p.m.)
- Addressing microaggressions in the learning environment, Sept. 28 (2:10-3 p.m.), Nov. 5 (2:10-3 p.m.)
- Supporting student mental health and well-being at ISU, Chris Hanes & Erin Baldwin, Oct. 1 (1:10-2 p.m.)
- Navigating controversial topics in the classroom, Oct. 28 (3:20-4:10 p.m.)
- Diversifying Your Syllabus, Noreen Rodriguez, Nov. 2 (1:10-2:10 p.m.)
- Building an inclusive and learner-centered syllabus, Nov. 11 (12:05-12:55 p.m.)
- Striving for racial justice in academic biology (7-part series), SABER, <https://bit.ly/saber-dei>

Mindfulness & Contemplative Pedagogy: Deepen awareness and insight

- Explore the benefits of mindfulness in online learning, Sept. 17 (3-4 p.m.)
- "You already are": Mindfulness in different disciplines, Oct. 16 (1:10-2 p.m.)

Award-Winning Seminar Series: Learn strategies and find inspiration

- Reflecting on one's mentoring experiences, Tera Jordan, Sept. 11 (1:30-3 p.m.)
- Sharing mentoring philosophies: Margaret Ellen White Award Winners, Tera Jordan, Sept. 18 (1:30-3 p.m.)
- Alignment, trust, and inclusiveness, Tera Jordan, Sept. 25 (1:30-3 p.m.)
- Implementing SoTL in your classroom, Jessica Ward, Oct. 13 (12:10-1 p.m.)
- Tips for converting traditional courses online, SoJung Lee, Oct. 22 (2-3 p.m.)
- It takes a village, Charles Jahren, Nov. 4 (12:05-1:05 p.m.)

Professional Development Programming –Advanced Registration Required

- CELT Innovation by Design: Project-based learning (<http://bit.ly/ceit-ixdpbl>) (CELT Faculty Fellow, Rob Whitehead)
- CELT Teaching and Learning Academy (<http://bit.ly/ceit-tla>) (CELT Faculty Fellow, Monica Lamm)
- CELT Teaching Partners Program (<http://bit.ly/ceit-tp>) (CELT Faculty Fellow, Monica Lamm)
- SoTL Scholars Program (<http://bit.ly/ceit-sotl>) (CELT Faculty Fellow, Ann Gansemer-Topf)

CELT Mission and Contact Information

CELT's mission is "Partnering with educators to advance student-centered learning at Iowa State University." Contact us for consultations, questions, and comments via phone: 515-294-5357, email: ceit@iastate.edu, or on our website: <http://www.ceit.iastate.edu/>. Our physical office is in 3024 Morrill Hall, 603 Morrill Road, Ames, IA 50011-2100