CELT 2020 Summer Programs

Register for these events by searching CELT’s Upcoming Events page (http://bit.ly/celtevents) or CELT’s channel on the ISU Events Calendar (http://bit.ly/celt-isu-events).

Course Design: Design, re-design, and maximize your online courses!

- CELT Condensed Course Design Clinic, Aug. 11 (8 a.m.-12:15 p.m.) (http://bit.ly/celt-cdi2020)
- Discover the top 10 tips for creating accessible course content, Aug. 6 (3:10-4 p.m.)
- Online Course Essentials (ONCE) using the ISU course template, Jul. 30 (1-2:15 p.m.), or submit a departmental ONCE course design workshop request form (https://bit.ly/2WpndQt).
- Quality Matters: Improving your online course, Jul. 10 (9 a.m.-1 p.m.), or Aug. 13 (9-10 a.m.)
- Strategies for quizzes & exams in Canvas, Jul. 14 (3-4 p.m.), Jul. 29 (1-2 p.m.), Aug. 13 (9-10 a.m.)

Technology Tools and Strategies: Enhance your teaching, any modality!

Choose your instructional tool adventure. Held weekly on Thursdays, Jun. 18-Aug. 11 (3-3:30 p.m.)

- Jul. 2: Engagement (Top Hat, Webex, Echo 360)
- Jul. 9: Collaboration (Canvas groups, CyBox, G Suite, MS Teams)
- Jul. 16: Discussions (Canvas discussions, Piazza, VoiceThread, Top Hat)
- Jul. 23: Grading tricks & tips (Rubrics, using a tablet, interactive feedback, Canvas Mastery Paths)
- Jul. 30: Peer review (Canvas assignments, groups, peer review)
- Aug. 6: Using video for content, presentations, & performances (Studio, Webex, Zoom)
- Aug. 13: Effective virtual student/office hours (Scheduling w/ Webex, sync/async, live chat)

Engage Students: With the content, instructor, and fellow students

- Effectively managing disruptive conduct in learning spaces, Aug. 5 (12:10-1 p.m.)
- Best practices for faculty-to-student interactions in your course, Jul. 23 (12:10-1 p.m.), July 27 (11:10 a.m.-12 p.m.), Aug. 4 (3:10-4 p.m.), or Aug. 12 (3:10-4 p.m.)

Equity and Inclusion: Enhance your teaching practices

- Building an inclusive & learner-centered syllabus, Jul. 21 (3:10-4 p.m.), or Aug. 6 (1:10-2 p.m.)
- Create an inclusive learning environment, Aug. 6 (2:10-3 p.m.)
- Navigating controversial topics in the classroom, Aug. 5 (2:10-3 p.m.)

Mindfulness & Contemplative Pedagogy: Deepen awareness and insight

- Student online learning during COVID-19: The benefits of mindfulness, Jul. 22 (1-2 p.m.)