CELT 2020 Summer and Fall Programs (by topic)

The Center for Excellence in Learning and Teaching (CELT) offers one-off workshops/webinars, longer-term teaching and learning circles on selected topics, and facilitation of teaching and learning communities. All are welcome! We have also developed a rich set of online resources supporting CELT’s mission on our website (http://www.celt.iastate.edu/). All sessions delivered virtually in summer and fall semester. Register for these events by searching CELT’s Upcoming Events page (http://bit.ly/celtevents) or CELT’s channel on the ISU Events Calendar (http://bit.ly/celt-isu-events).

Teaching and Learning in the Online and Hybrid Environment

Course Design

From intensive several hour and multiday experiences to one-hour drop in sessions, Course Design workshops help you design, re-design, and maximize your online courses for effective teaching and learning.

- Institute offerings, Jun. 22-25, Jul. 13-16, or Aug. 3-6
- CELT condensed course design clinic, Aug. 11 (8 a.m.-12:15 p.m.)
- Creating authentic videos and web tutorials, Nov. 17 (12-1 p.m.)
- Discover the top 10 tips for creating accessible course content, Jun. 29 (12:10-1 p.m.), or Aug. 6 (3:10-4 p.m.)
- Incorporating active learning into online teaching, Jul. 23 (12:10-1 p.m.), or Aug. 12 (3:10-4 p.m.)
- Online Course Essentials (ONCE) using the ISU course template, Jun. 9 (11 a.m.-12:15 p.m.), June 30 (2-3:15 p.m.), July 30 (1-2:15 p.m.), or submit a departmental ONCE course design workshop request form (https://bit.ly/2WpndQt).
- Open Educational Resources (OER), TBA
- Strategies for quizzes & exams in Canvas, Jul. 14 (3-4 p.m.), Jul. 29 (1-2 p.m.), Aug. 13 (9-10 a.m.), Aug. 31 (10-11 a.m.)

Course Design Teaching and Learning Circles

A Teaching and Learning Circle (TLC) is a cross-disciplinary group engaged in an active, short-term program that provides professional development and community building opportunities.

- Introduction to hybrid/blended teaching, Jul. 8, 15, 22, & 29 (3:10-4 p.m.)
- Creating significant learning experiences: An integrated approach to designing college courses (book group), Sept. 16, 23, 30 & Oct. 7 (3-4 p.m.)

Quality Matters (QM)

Quality Matters (QM) is a faculty-centered, peer review process based on best practices to measure the quality of online and blended courses. Participate in these courses and pursue opportunities for course certification.

- 2-day Series, Applying the Quality Matters Rubric (APPQMR), Jun. 11-12, Sept. 17-18, Oct. 15-16, or Nov. 19-20 (9a.m.-1 p.m.)
- Improving Your Online Course (IYOC), Jun. 17 (1-5 p.m.), Jul. 10 (9 a.m.-1 p.m.) or Aug. 13 (9 a.m.-1 p.m.)

Technology Tools and Strategies

Learn about technology tools and strategies to enhance your teaching, no matter the modality.

- The Basics in 10-minute bytes, videos hosted on CELT website on using Canvas effectively
- Choose your instructional tool adventure, co-led by instructional designers from across campus. Held weekly on Thursdays, Jun. 18-Aug. 11 (3-3:30 p.m.)
  - Jun. 18: Communication (Email vs ....) (Canvas, MS Teams, Webex, Piazza, Live Chat)
  - Jun. 25: Study tools (Quizlet, StudyMate, H5P)
  - Jul. 2: Engagement (Top Hat, Webex, Echo 360)
• Jul. 9: Collaboration (Canvas groups, CyBox, G Suite, MS Teams)
• Jul. 16: Discussions (Canvas discussions, Piazza, VoiceThread, Top Hat)
• Jul. 23: Grading tricks & tips (Rubrics, using a tablet, interactive feedback, Canvas Mastery Paths)
• Jul. 30: Peer review (Canvas assignments, groups, peer review)
• Aug. 6: Using video for content, presentations, & performances (Studio, Webex, Zoom)
• Aug. 13: Effective virtual student/office hours (Scheduling w/ Webex, sync/async, live chat)

Teaching and Learning Best Practices Programs

Award-Winning Seminar Series

Learn strategies and find inspiration from University award-winning instructors in these engaging sessions.

• Implementing SOTL in your classroom (Jessica Ward), Oct. 13 (12:10-1 p.m.)
• Reflecting on one's mentoring experiences (Tera Jordan), Sept. 11 (1:30-3 p.m.)
• Sharing mentoring philosophies: Margaret Ellen White Award winners, Sept. 18 (1:30-3 p.m.)
• Alignment, trust, and inclusiveness (Tera Jordan), Sept. 25 (1:30-3 p.m.)

Engaging Students

Engagement with the instructor, course content, and fellow students is key for learning.

• Effectively managing disruptive conduct in learning spaces, Aug. 5 (12:10-1 p.m.), Sept. 2 (12:10-1 p.m.), or Oct. 21 (4:10-5 p.m.)
• Generation Z: In the classroom & beyond (Sara Marcketti & Gretchen Anderson) Sept. 10 (2-3:30 p.m.)
• Five key principles of learning for college teachers (Amanda Baker), Oct. 6 (1-2:30 p.m.)
• Series, Online Team-Based learning (TBL) (Meghan Gillette), Jun. 23, 24 & 25 (1-4 p.m.)
• Tips for teaching classes with 300+ students (Kelly Reddy-Best), Oct. 20 (12-1 p.m.)
• Introduction to sketchnoting (Verena Paepcke-Hjeltness), Sept. 22 (12-1 p.m.)
• Learning assessment techniques (Ann Gansemer-Topf), Sept. 30 (12-1 p.m.)

Equity & Inclusion

Explore strategies and mindsets for enhancing your equitable and inclusive teaching practices.

• Building an inclusive & learner-centered syllabus, Jun. 10 (12:10-1 p.m.), Jul. 21 (3:10-4 p.m.), or Aug. 6 (1:10-2 p.m.)
• Create an inclusive learning environment no matter the course mode, Jun. 30 (12:10-1 p.m.), or Aug. 6 (2:10-3 p.m.)
• Equity and inclusion in teaching & learning series (to be determined for the academic year)
• Navigating controversial topics in the classroom, Aug. 5 (2:10-3 p.m.), Sept. 8 (12:10-1 p.m.), or Oct. 28 (4:10-5 p.m.)
• Supporting student mental health & well-being at ISU (Chris Hanes & Erin Baldwin), Oct. 1 (1:10-2 p.m.)

Mindfulness & Contemplative Pedagogy

Explore teaching methods designed to cultivate deepened awareness, concentration, and insight.

• Helping students identify & mitigate stress & anxiety, Jun. 12 (3-4 p.m.)
• Panel: Mindful and contemplative pedagogy practitioners, Sept. 9 (12-1 p.m.)
• Student online learning during COVID-19: The benefits of mindfulness, Jul. 22 (1-2 p.m.)
• You already are: Mindfulness in different disciplines, Oct. 16 (1-2 p.m.)

Scholarship of Teaching & Learning

Learn how to take your scholarly teaching public via peer-reviewed presentations and publications

• Turning your scholarly teaching into SoTL (Cindy Haynes), Oct. 30 (1-2:30 p.m.)
Teaching and Learning Communities

A Teaching and Learning Community (TLC) is a cross-disciplinary group engaged in an active, yearlong program that provides development, community building, and opportunities for SoTL.

- Discuss Published Education Research in Your Discipline Club, Sept. 14, Oct. 5, Nov. 2, Dec. 7 (4-5 p.m.)
- ISU Online Learning Community (ISU-OLC), Aug. 14, Sept. 11, Oct. 9, Nov. 13 (11:30 a.m.-1 p.m.)
- Teaching Large Enrollment Courses Teaching & Learning Community, Sept. 2, Oct. 7, Nov. 4 (4:10-5 p.m.)

Professional Development Programming – Advanced Registration Required

- CELT Teaching and Learning Academy [http://bit.ly/celt-tla] (CELT Faculty Fellow, Monica Lamm)
- CELT Teaching Partners Program [http://bit.ly/celt-tpp] (CELT Faculty Fellow, Monica Lamm)

Contact Information

CELT’s mission is “Partnering with educators to advance student-centered learning at Iowa State University.” Contact us for consultations, questions, and comments via phone: 515-294-5357, email: celt@iastate.edu, or on our website: [http://www.celt.iastate.edu/]. Our physical office is in 3024 Morrill Hall, 603 Morrill Road, Ames, IA 50011-2100

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