Welcome to the online course delivery check-in survey.

This survey is anonymous. You can voluntarily share your name at the end if you prefer.

Started: Apr 2 at 12:56pm

Iowa State University has decided to move all courses to virtual instruction for the remainder of the spring semester, beginning Monday, March 23, 2020 (for official information, see the ISU COVID-19 Updates and resources site [here](https://web.iastate.edu/safety/updates/covid19)).

I know what challenges I may face in shifting our lectures, discussions, activities, and peer reviews online, but I don't know what challenges you face. As I plan our work together, I want to be sure to account for any obstacles, needs, or barriers you have concerning the shift from a face-to-face course to a virtual one.

Feel free to answer fully anonymously. In addition, there is a question at the end where you may voluntarily share your name if you prefer, perhaps so we can address specific concerns you have.

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<table>
<thead>
<tr>
<th>Question 1</th>
<th>1 pts</th>
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<tbody>
<tr>
<td><strong>Do you have your own computer, or unlimited access to a computer, that you can use for things like class meetings, readings, and peer review?</strong></td>
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<tr>
<td>Please do NOT assume you can rely on the library or public/uni computer labs, as they may be overburdened with demand and/or closed due to ongoing social isolation measures.</td>
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<tr>
<td>This question asks about private, not university-owned, computers.</td>
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- [ ] Yes
- [ ] No
Question 2

During this disruption, do you have reliable internet access from your home, dorm, or other location?

I'm mainly concerned with minimal internet access here, e.g., for checking email and downloading/viewing readings. I'll ask about more intensive access needs like video streaming in the next question.

- Yes
- No
- I don't know
- Other - provide details in the text box for question 6

Question 3

Are you willing and able to use Webex, or another free video/audio-conferencing platform that would enable us to meet virtually by all logging into the same call at a set time?

The service would work by me setting up a meeting and then sending you an invitation to your IASTATE email, and/or a link in a Canvas course.

To join the call at the appointed time, you would just click a web link. You
might have to download software, depending on the platform we use.

Please select all the answers that apply.

- Yes, I have reliable internet and a computer with video/audio capacity
- Maybe, I'm not sure if my internet and/or computer can handle it.
- No, I don't have adequate internet access for this kind of use
- No, I don't have access to a computer with audio/video capacity
- If there is a teleconference call option, I could listen on my landline phone or cell phone (w/ out internet access)
- I have a smart phone or device that I plan to use to view, participate and listen
- Other - provide details in the text box for question 6

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**Question 4**

If you cannot join a real-time video conferencing class session, for any reason on a given day, what seems to you a good and accessible method of approximating class discussion and/or conducting full class peer reviews?

Please check all the things that you would be willing to try,

- posting/reading responses to a discussion board
- participating in a small-group online real-time chat that could be scheduled w/ a few students
- using Google docs to group-write discussion notes or peer review responses w/ a few classmates
- watch videos of the instructor's lecture and respond via individual writing assignments
Question 5

Given the learning goals of this course, and the ways our classes have typically operated thus far, what suggestions do you have for making online course delivery work well for you?

Question 6

Is there anything else you would like me to know, as I am thinking about...
contingency planning, in regards to this course, your situation, or whatever needs you might have to finish classwork successfully?

What you may share here includes, of course, class-related things (i.e., access needs around online material) along with other aspects of your situation. Including what may affect your ability to participate/succeed in this course (i.e., a quiet place to study if you are restricted to your own home, facing housing issues, food insecurity, childcare, family care, or medical challenges, etc.).

I might not be able to address your needs directly, but I will work to support you and connect you with whatever resources I can.
ONLY IF YOU WOULD LIKE TO, for any reason, feel free to share your name here, so I can match your answers to you.

If you do not write your name here, your responses will be anonymous to me.