

Rules of 2's: Quick Start Guide

Let's boil this down. What's most important for us to rethink as we use our precious hours and days to redesign our courses for online and/or remote learning? Work with a colleague, friend, instructional designer, or student to talk through your answers after you fill this out!

First, let's take a breath and focus on the big picture.

What are two **guiding principles** that you want to keep in mind as you redesign and teach during this time?

- 1.
- 2.

Next, let's settle on some technologies or processes that feel comfortable to us.

What are two **tools** that you might use to support your teaching during this time?

- 1.
- 2.

Let's think about what course content is most important for students to cover.

What are two **content chunks** that you want students to know and understand by the end of this course?

- 1.
- 2.

Let's look beyond content and think about skills our course hopes to develop in students.

What are two **skills or content knowledge** that you want students to have or demonstrate by the end of this course?

- 1.
- 2.

We are not in this alone. Let's include our students as partners in this challenge.

What are two ways that **students can participate** in helping you to redesign elements of this course?

- 1.
- 2.

Let's find the teaching moments.

Help students understand how our field is affected by and contributes to discourse around this global pandemic.

What are two ways that you can **link your coursework to current events** related to COVID19?

- 1.
- 2.

Talk about public health.

Because panic and misinformation are common and because we all need to help to flatten the curve around COVID19, let's talk about public health in all of our courses.

What are two things you want to stress to your students about keeping themselves and others **healthy** during this pandemic?

- 1.
- 2.

Now, let's take a map out our strategies based on CELT's Quick Start Guide

Each of the steps below corresponding information and resources on the Quick Start Guide page (<http://bit.ly/cc-start>) Internet access.

Internet access.

What two ways will you ensure internet access for your students? What accommodations will you make for students who do not have it?

- 1.
- 2.

Use Canvas.

What two steps will you take to update (or get) your Canvas course so it is ready for your students?

- 1.
- 2.

Communicate with your students.

What two ways will you establish communication expectations do you have for your students?

- 1.
- 2.

Deliver course content.

What two ways will you deliver course content virtually to your students?

- 1.
- 2.

Establish methods for collecting assignments/submissions.

What two methods (or more) have you chosen to collect assignments/submissions?

- 1.
- 2.

Exams.

If you are going to use exams, what two practices will you use to promote academic integrity and capture student learning?

- 1.
- 2.

Grading in Canvas

What two things will you do to provide clear and timely feedback for your students?

- 1.
- 2.

Other experiential learning

What two ways will you modify the assignments and projects to allow students to work virtually?

- 1.
- 2.

Additional resources

What two resources will you explore from ISU Library, ISU Book Store, etc.?

- 1.
- 2.