

CELT Teaching Tip for September 19, 2019

Looking for Community? Consider joining a CELT Teaching & Learning Community!

A Teaching and Learning Community (TLC) is a cross-disciplinary faculty, staff, graduate students, and postdocs group of 8 to 12 members engaging in an active, collaborative, yearlong program with frequent seminars and activities that provide learning, development, community building, and opportunities for scholarship of teaching and learning (SoTL).

CELT has the following topic-based learning communities:

- Discuss Published Education Research in Your Discipline (DBER Journal Club)
- ISU Online Learning Community (ISU-OLC)
- Service-Learning Teaching and Learning Community
- Team-Based Learning (TBL) Teaching and Learning Community

You do not have to have experience with these topics prior to attending a TLC meeting. Those who participate in Teaching and Learning Communities report increases in student engagement and student achievement, increased collaboration, and a flexible professional development structure to support you. To find out more, visit CELT's Teaching and Learning Communities webpage (<http://bit.ly/celttcl>).

If you would like to see a topic for a TLC, suggest one! CELT staff regularly co-facilitate TLCs. CELT will help you:

- Plan the TLC learning objectives.
- Promote the TLC to the ISU community.
- Reserve space within Morrill Hall to host the TLC.
- Work with you to develop potential SoTL research projects.

With a joy for teaching,

Sara Marcketti, Director
Center for Excellence in Learning and Teaching

Workshop: Applying the Quality Matters (QM) Rubric (APPQMR)

Quality Matters, a non-profit course assurance organization, provides instructors with tools and processes to design online and blended courses in which all critical components work together to create intentional student-centered learning experiences resulting in progress and achievement. QM uses a research-based rubric and a rigorous peer review process for course improvement and offers on-going professional development opportunities around quality assurance in online and blended learning.

Register for an Upcoming Workshop: Applying the Quality Matters (QM) Rubric (APPQMR)

To help you to begin CELT offers the Workshop: Applying the Quality Matters (QM) Rubric (APPQMR). Register via the Learn@ISU website (<http://learn.iastate.edu>) or email celt@iastate.edu to attend one of the following program offerings:

- Oct. 10 (9 a.m.-4:30 p.m.)
- Dec. 4 (9 a.m.-4:30 p.m.)

Questions? Contact Lesya Hassall at lesya@iastate.edu or call 515-294-5357.

Do you engage in Service-Learning?

The Center for Excellence in Learning and Teaching (CELT) is exploring the service-learning efforts at ISU. CELT defines service-learning as an educational approach consisting of community service, curriculum connection, and reflection. For the purposes of this survey, we're interested in learning more about the extent to which service-learning and community engagement are applied in the context of the classroom at ISU and how we might best support you in this work! Participate in the CELT Service-Learning Teaching and Learning Community Interest Survey weblink (<http://bit.ly/2lblV4p>).

CELT Faculty Spotlight: Jennifer Shane and Aliye Karabulut-Ilgu

In this year's teaching tips, we will be highlighting the work of successful instructors from across Iowa State University. We have asked them to share their highlights from the classroom, ideas for successful teaching and learning, and share their favorite CELT program. Dr. Jennifer Shane, associate professor in civil, construction and environmental engineering, and a program director at the Center for Transportation Research and Education, successfully completed a Quality Matters certified course review in January 2019 (<http://bit.ly/2laHGkI>), for CE 501 (Preconstruction Project Engineering and Management) in collaboration with Dr. Aliye Karabulut-Ilgu, Assistant Teaching Professor, Civil, Construction & Environmental Engineering.

They shared learning online has many opportunities for increased interaction between the instructor and students as well as amongst students themselves. Through discussion boards, Drs. Shane and Karabulut-Ilgu have found participation from every single student as opposed to the common misconception about online learning lacking interaction. Their interaction with QM CELT courses and workshops helped align course materials, assessments, and student expectations. An added benefit was the transferability to face-to-face course design!

Learning Online: Canvas and Beyond

Creating Community in Canvas

Whether in a face-to-face class or online, students value a sense of community and engagement. Canvas provides several tools to aid in this endeavor.

- Canvas Discussions can be for the whole class or smaller groups and are most successful with open-ended topics. To begin, view the Canvas Discussions Overview Vimeo video (<http://bit.ly/2la9fuw>).
- Canvas Conferences is a web conferencing tool which allow students to interact as a whole class or quickly be split into break-out sessions for interaction in a smaller group. Learn more from the Canvas Conferences Overview Vimeo video (<http://bit.ly/2ld7lZU>).
- Canvas Chat allows students and instructors to interact in real time via instant messaging. Discover how from this Canvas Chat Overview Vimeo video (<http://bit.ly/2la96Y0>).

Do you have an idea for building community in your course? Stop by one of our Canvas Open Labs for a consultation or email celt@iastate.edu for more information.

Canvas Updates

Canvas will release new updates on September 21. Included is the ability for SpeedGrader to be filtered by student group via an option in course settings. Read more on the Canvas News and Updates page (<http://bit.ly/isu-canvas-updates>) on the MyCanvas Teacher at ISU website (<http://bit.ly/mycanvasteacher>).

Need help?

Stop by our CELT Open Labs. visit CELT's Canvas Open Labs webpage (<http://bit.ly/canvas-open-lab>) for days, times, and location or contact Canvas 24/7 support by clicking on the ?Help icon on the Global Navigation menu (far left of your screen) in Canvas for the 24/7 support options.

CELT's August-September Workshops

To view our program descriptions and our most up-to-date schedule, visit CELT's Event and Registration webpage (<http://bit.ly/celtevents>):

- Award-winning Seminar Series: Top 10 Ways to Help Freshmen Learn, Sept 19 (12:10-1 p.m.)
- Workshop, Engagement Strategies for Every Classroom, Sept. 23 (2:10-3:00 p.m.)
- Seminar, Service-Learning Teaching and Learning Community, Sept. 25 (11:30 a.m.-1 p.m.)
- Seminar, Team-Based Learning Teaching and Learning Community, Sept. 27 (1:10-2:30 p.m.)
- Workshop, Effectively managing disruptive conduct in learning spaces, Oct. 1 (4:10-5 p.m.)
- Seminar, Discuss Published Education Research in Your Discipline, Oct. 7 (4:10-5 p.m.)
- Workshop, Applying the Quality Matters Rubric (APPQMR), Oct. 10 (9-4:30 p.m.)
- Seminar, ISU Online Learning Community (ISU-OLC), Oct. 11 (11:30 a.m.-1 p.m.)
- Workshop, Navigating controversial topics in the classroom, Oct. 29 (4:10-5 p.m.)
- Meeting, Team-Based Learning (TBL) Teaching and Learning Community, Oct. 31 (2:10-3:30 p.m.)

How to Register

For in-person events, register via the Learn@ISU website (<http://learn.iastate.edu>), or email your name, department, name of the event, date of the event to celt@iastate.edu. Many of our workshops are available in-person and/or online via Zoom. If it's offered online via Zoom, registration will be a part of the ISU Event Calendar entry.