

CELT Teaching Tip for February 7, 2019

Classes cancelled due to the Polar Vortex? Ideas of what to do next

Has one or more of your classes been impacted by Iowa State University's recent closures due to weather? Here are some ideas to help you navigate the missed class days. Weather (and other emergencies) that cause class cancellations can impact your plan for the whole semester. When this happens, consider these suggestions to account for class disruptions:

Communicate, Communicate, Communicate

- Inform students of course plans or expectations during weather cancellations or other emergencies. Be sure to communicate in more than one way what is happening (for example an email and a Canvas announcement) in conjunction with the University's notification. Learn more about the process from [ISU's Closings and Cancellations webpage](http://bit.ly/2W00xaL) (<http://bit.ly/2W00xaL>).
- If you do post an announcement in Canvas, know that students might have opted out of receiving notifications. See more on setting notifications within the [How do I set my Canvas notification preferences as a student? web guide](http://bit.ly/2W03TuK) (<http://bit.ly/2W03TuK>)

Update critical course information

- If there are student work-days built into the syllabus, consider how these might be best used. Perhaps students need those work days later in the semester or it could be an opportunity to host a drop-in office or class hour to answer student questions.
- If you do make any changes within the class, be sure to revise your syllabus and due dates on Canvas in a timely fashion so that students can prepare.

Consider finding and posting online videos on missed content

- For content and days that you have missed, consider recording yourself and posting additional readings to Canvas. A creative re-tooling of face-to-face lecture and in-class assignments can be re-positioned with concise voice-over recordings and assignments. There are a number of tools for recording. Arc is a Canvas tool that you can use to post a screencast or video. Learn more from the following CELT resources:
- Lecture Capture webpage
- To learn about creating engaging and accessible media interactions around your subject matter attend the Video Instruction and Learning in Canvas workshop. Choose from one of the following offerings: Feb. 19 (1-2:30 p.m.), Mar. 12 (10-11:30 a.m.), Apr. 16 (9:30-11 a.m.), or May 7 (2-3:30 p.m.). Register via the [Learn@ISU](http://learn.iastate.edu/) website (<http://learn.iastate.edu/>).
- If you are using a new technology in your class don't assume students will know how to access or use the technology. Include how-to videos and/or links to guides to assist with assignments requiring new to the class technology.

Other things to consider:

- Don't radically alter the expectations for your course because of 1 or 2 missed days.
- Be aware that not all students have Internet access at home during inclement weather. Plan to provide accommodations on assignment submissions and due dates when necessary for such students.
- Missing a day or two of classes is a wonderful opportunity to carefully examine your syllabus. Are there topics that do not align with your overall student learning outcomes? Does everything on your syllabus, including assessments, have a place within what you want the students to know?
- Collaborate with your colleagues in order to ensure uniformity across the curriculum in multi-section or sequential courses.
- Finally, begin the next class session with a 5-10 minute review on key concepts not covered due to the inclement weather. A small quiz worth a minimum number of points can help the students and you as the instructor determine knowledge acquisition and any gaps due to the missed class time.

Hope to see you in 3024 Morrill Hall (all CELT staff are now centrally located!),

Sara Marcketti, Director
Center for Excellence in Learning and Teaching

Register to attend the Iowa State Conference on Race & Ethnicity (ISCORE)

The Thomas L. Hill Iowa State Conference on Race and Ethnicity (ISCORE) is designed to provide an ongoing platform of sharing and applying new knowledge through presentations and workshops. Register through the [ISCORE website \(https://www.iscore.iastate.edu/conference/\)](https://www.iscore.iastate.edu/conference/) for:

- Conference is on Friday, March 1 (8:15 a.m.-5 p.m., Memorial Union) and is open to the Iowa State University community (students, faculty and staff).
- Pre-Conference Wednesday, February 27 (11 a.m.-5 p.m., Memorial Union) is open to faculty and staff only.

Applications are due Feb. 1 for institute on service-learning

Iowa's three regent universities are partnering to offer an Engaged Faculty Institute on Service-Learning May 22-23. The institute is for faculty who want to incorporate service-learning into a class but aren't sure where to begin, as well as faculty who have tried service-learning but seek assistance optimizing the experience. Service-learning incorporates community work into the curriculum, giving students real-world learning experiences that enhance academic learning while providing a tangible benefit for the community. The Institute is open to all faculty: tenured, tenure-track, term, and staff with teaching responsibilities. More information, including the application, are on the [CELT's Engaged Faculty Institute on Service-Learning webpage \(http://bit.ly/celt-efisl\)](http://bit.ly/celt-efisl). Applications are due by noon Feb. 1.

Learning Online: Canvas and Beyond

Canvas introduced the new gradebook in time for spring semester

It features a slick interface, better accessibility, robust data organization and filtering, and helpful grade management options. To navigate to the gradebook in your Canvas course shell, click on Grades in the course-specific menu. You will see a gradebook spreadsheet that contains student names and data, including grades.

For more information on these features, please visit the [New Gradebook in Canvas webpage \(http://bit.ly/2WOpjHR\)](http://bit.ly/2WOpjHR) in [MyCanvas Teacher at ISU website \(http://bit.ly/mycanvasteacher\)](http://bit.ly/mycanvasteacher).

Canvas News & Updates

Learn about all new features in Canvas and software updates on our [Canvas News & Updates webpage \(http://bit.ly/2R4C11f\)](http://bit.ly/2R4C11f) on the [MyCanvas Teacher at ISU website \(http://bit.ly/mycanvasteacher\)](http://bit.ly/mycanvasteacher).

Don't forget to check out our new [Canvas Training and Beyond website \(http://bit.ly/canvas-beyond\)](http://bit.ly/canvas-beyond) to access information about our on-campus Canvas and digital pedagogy training, the ISU Online Learning Community (ISU-OLC), the Course Design Institute, the ISU Canvas Conference, workshops for Quality Matters (a nationally-recognized quality assurance standard), and if you need individualized assistance you may request a consultation with one of CELT's Instructional Designers using our scheduling webpage.

Award Winning Seminar Series

Register for the Award-Winning Seminar Series via the [Learn@ISU website \(http://learn.iastate.edu/\)](http://learn.iastate.edu/).

A Day in the Life of a Rural African Woman: Bringing global experiences into the classroom

Feb. 20 (12:10-1 p.m.)

Looking for more ways to excite, activate, and engage students? Needing a solution to transform frustrated students into successful, passionate learners? Award-winning lecturer Dorothy Masinde, Global Resource Systems, Horticulture, has thirty years of experience inspiring learners of all ages and cultural backgrounds. Examples from a variety of learning situations in both traditional and non-traditional classrooms will be presented. Participants in this workshop will work together to discover how to bring real problems into their classrooms for students who want to make a difference in the world.

Real Talk About Inclusion: Do your students feel safe?

Mar. 27 (12:10-1:30 p.m.)

How do you know if your classroom is inclusive? Can you be proactive instead of reactive to your classroom environment? What can you do to start learning how to address microaggressions embedded in your messaging? How can you ensure your good intentions aren't undermining a high-quality learning environment? Audrey Kennis, Retention Coordinator for the College of Agriculture and Life Sciences, Iowa State University Inclusive Excellence Awardee, will guide you through critical issues we see manifesting in Higher Education and inclusion. Learn language and tools to both head off potential issues and respond to student concerns in the moment.

Teaching Playful Communication: Inspiration from a visual studio classroom

Apr. 11 (12:10-1:30 p.m.)

In this interactive workshop, Morrill Professor April Katz, Art and Visual Culture, shares how she helps learners discover and explore their own unique artistic voices and evoke varied responses. Participants in this session will leave with ideas for refining their own assignments to develop communication skills across a broad range of disciplines--assignments which reinforce and ensure basic skill acquisition, but also incorporate both playful engagement and creative thinking.

Off-Campus SoTL Professional Development Opportunities

Call for Quick Hit Proposals for 20th Annual Midwest Conference on the Scholarship of Teaching and Learning (Apr. 5, Indiana University South Bend)

This year's Midwest SoTL Conference offers the opportunity for you to share innovative teaching ideas in a "Quick Hits" session, modeled after the popular Quick Hits books published by IU's Faculty Colloquium for Excellence in Teaching for the [Faculty Academy on Excellence in Teaching \(FACET\) Quick Hits](#) publication website (<http://bit.ly/2WMdXEg>). Each presenter will have just 5 minutes to share a powerful teaching tip during this fast-paced session. Short abstracts (under 150 words) are due before midnight on Mar. 1. View [IU's Quick Hits Submission webpage](#) (<http://bit.ly/2WU1UL>).

Call for Proposals: International Society for Exploring Teaching and Learning (ISETL) 50th Annual Conference on Innovative Higher Education Pedagogy (Oct. 10-12, Charlotte, NC)

We invite college and university faculty and practitioners from all disciplines to submit proposals for 50-minute presentations

- interactive teaching sessions
- research sessions
- roundtables
- poster sessions

that address evidence-based instructional practices and research related to teaching and learning in higher education.

Additionally, we are pleased to announce that this year's conference will have two specialized tracks: Equity and Inclusion, and Instructional Design. Deadline for proposal submission is May 15, 2019, with notification of decision by June 15, 2019. Learn more from [ISETL's Proposal Submission webpage](#) (<http://www.isetl.org/conference-2-2/>).

Call for Proposals: Research on Teaching and Learning (RoTL) Summit (Oct. 18, Kennesaw State University, GA)

We are currently accepting proposals for presentations and posters. Please consider attending and submitting a proposal for the Research on Teaching and Learning Summit. Deadline is April 30. Learn more from [RoTL's Submit a Proposal webpage](#) (<http://bit.ly/2WOKDgi>).

Opportunity: CELT Presenter Grant Program

Faculty and staff who received a CELT funded scholarship of a teaching and learning (SoTL) grant are eligible for the CELT Presenter Grant. The CELT Presenter Grant provides eligible faculty and staff with the opportunity to present their SoTL research findings at a teaching and learning higher education conference. Faculty and staff SoTL grant recipients (SoTL Scholars or Miller Faculty Fellowship) are encouraged to present their research at a conference that supports the dissemination of teaching strategies (e.g., The Teaching Professor Conference), Scholarship of Teaching and Learning (e.g., ISSOTL), disciplinary conferences, (e.g., an education track within your disciplinary conference) or are focused on teaching within a specific discipline (e.g., NACTA – North American Colleges and Teachers of Agriculture). The Presenter Grant Program supports delivery of an accepted or invited presentation, poster, or panel.

For travel that will be completed between July 1 and December 30, apply by June 15. Learn more from our [CELT Presenter Grant Program webpage](#) (<http://bit.ly/2OMVWEL>)

Open House: Center for Communication Excellence

Feb. 20 (12-3 p.m., 1137 Pearson Hall)

Meet the Center for Communication Excellence (CCE) staff and learn more about what they offer and how they can help you improve your communication skills. Snacks, demos, activities and information tables will be available. The center is part of the Graduate College. Graduate students, postdocs, faculty and staff are welcome. Visit the [CCE website](https://cce.grad-college.iastate.edu/) (<https://cce.grad-college.iastate.edu/>).

Workshop, Open Access Publishing: Where do I Start?

Feb. 21 (3:10 - 4:30 p.m., 0134 Parks Library)

Start exploring your options for Open Access publishing today! This workshop will walk you through the process of identifying and evaluating a publisher, locating funding, and exploring other options for making your research open. Whether you want to publish your dissertation or share your research data, we'll get you started! Register via Learn@ISU website (<http://learn.iastate.edu/>) keyword: LIB.

Upcoming CELT programs (alpha by topic then date)

To learn more about our comprehensive array of events visit [CELT's Event and Registration](http://www.celt.iastate.edu/events-registration) website (<http://www.celt.iastate.edu/events-registration>) and register via the Learn@ISU website (<http://learn.iastate.edu/>).

Seminars, Workshops, and Workshop Series

- Workshop: Peer review with Canvas, Google and Qualtrics, Feb. 7 (11 a.m.-noon), or Feb. 20 (2-3 p.m.)
- Seminar, Top Hat Updates and Issues, Feb. 21 (11:30 a.m.-1 p.m.)
- Workshop: Miller Open Education Mini-Grants Q&A, Mar. 4 (4-5 p.m.)
- Discuss Published Education Research in Your Discipline (DBER Journal Club), Mar. 5 (12-1 p.m.)
- Coffee and Networking: Using Open Educational Resources in the Classroom, Mar. 6 (2-3:30 p.m.)

Building & Managing Your Course in Canvas Workshop Series

- Building a Canvas Course that Makes Sense to Your Students, Feb. 11 (10-11:30 a.m.)
- Low and High Stakes Quizzes in Canvas, Feb. 13 (10:30 a.m.-12 p.m.)
- Grading and Student Data in Canvas, Feb. 14 (9:30-11 a.m.)
- Group and Collaborative Work in Canvas, Feb. 15 (9:30-11 a.m.)
- Personalized Learning in Canvas, Feb. 18 (9:30-11 a.m.)
- Workshop, Video Instruction and Learning in Canvas (Canvas Track 2), Feb. 19 (1-2:30 p.m.)
- Workshop, Rubrics and Outcomes in Canvas (Canvas Track 2), Feb. 20 (9:30-11 a.m.)
- Workshop, Your Canvas Course on Smart Devices (Canvas Track 2), Feb. 22 (2-3:30 p.m.)
- Workshop, Managing Large Enrollment Courses in Canvas: Blueprints and More, Feb. 28 (9-11 a.m.)

Programs on Teaching Inclusively

- Inclusive Classroom Workshop, Feb. 12 (9 a.m.-Noon), or Mar. 13 (2:10-5 p.m.)
- Does my ____ scare you? Let's talk about it - An open discussion on microaggressions & perceived bias with Lover Chanler, Director of The Center for Multiculturalism and Inclusivity at University of Central Missouri, March 29 (1:10-3 p.m., Gallery Room, MU - registration not required). This event is sponsored by the Department of Human Development and Family Science (HDFS), the Center for Excellence in Learning and Teaching (CELT), and the HDFS Graduate Student Network

ISU Online Learning Community

- Seminar, ISU Online Learning Community (ISU-OLC), Feb. 8 (11:30 a.m.-1 p.m.) and/or Mar. 15 (11:30 a.m.-1 p.m.)

Quality Matters (QM) Programming

- Quality Matters Teaching and Learning Community, Feb. 12 (3-4:30 p.m.), and/or Mar. 8 (3:30-5 p.m.)
- Workshop, Improving Your Online Course (IYOC), Feb. 25 (1-5 p.m.)

Team-Based Learning (TBL) Programming

- Team-Based Learning-Teaching and Learning Community (for graduates of the TBL Series), Feb. 15 (2:10 -3:30 p.m.) & Feb. 28 (1:10-2:30 p.m.)

Additional Professional Development Opportunities

- Thomas L. Hill Iowa State Conference on Race and Ethnicity (ISCORE), Professional Development Pre-Conference, Wed., Feb. 27 (11 a.m.-5 p.m., Iowa State Memorial Union), and Conference, Fri., Mar. 1 (8 a.m.-5 p.m., Iowa State Memorial Union)