

# Individual Action Plan: Inclusive Classroom

Name:

Which course(s)?

## Opportunities to promote inclusion in my course:

(i.e., include University Religious Accommodation Policy in my syllabus, discuss student accessibility services throughout the semester and not just on the first day, promote The Green Dot project, etc.)

1.

2.

3.

## Barriers and Strategies

In the first column share the potential barriers towards promoting inclusion in your classroom. Then, list the strategies to overcome those barriers in the second column.

Potential barriers	Strategies to overcome

## My Support Team/Colleagues(s):

Who will help support my efforts to promote inclusion? How will you share your plan with them?

## Scaffold for Successful Implementation

Set a few achievable objectives to start. In the first column share your planned implementation of inclusion in your course/lab/discussion group. Then, share resources needed in the second column. Finally, determine your timeline in the last column.

Action item	Resources needed	Proposed timeline

**Inclusive Classroom resources are available on the following CELT Inclusive Classroom Workshop program resources website (<http://bit.ly/isuicwresources>):**

- Visit [Public](http://bit.ly/icpublic) CELT Inclusive Classroom Online Modules Canvas website (<http://bit.ly/icpublic>)
- Visit [The Center for Excellence in Learning and Teaching \(CELT\)](http://www.celt.iastate.edu) website (<http://www.celt.iastate.edu>)
- Visit [Iowa State's Diversity and Inclusion](http://www.diversity.iastate.edu/) website (<http://www.diversity.iastate.edu/>)
- Visit [CELT's Creating an Inclusive Classroom](http://bit.ly/celtinclusion) website (<http://bit.ly/celtinclusion>)
- Visit [CELT's Accessify Your Course](http://bit.ly/celt-accessify) website (<http://bit.ly/celt-accessify>)
- Visit [Iowa State's Green Dot](http://www.studentwellness.iastate.edu/greendot/) website (<http://www.studentwellness.iastate.edu/greendot/>)
- View [Brookfield's Critical Incident Questionnaire](http://bit.ly/2Lkm6mC) website (<http://bit.ly/2Lkm6mC>)
- View CELT's [Using a PLUS/DELTA Assessment Technique](http://bit.ly/isu-plusdelta) website (<http://bit.ly/isu-plusdelta>)