# Individual Action Plan Digital Accessibility: Online Course Design

Name:

Which course(s)?

## Things to consider when planning an online teaching-learning strategy:

- How am I maintaining consistency with modules and activities?
- How am I taking into account different learning styles?
- How am I ensuring students have adequate time to complete activities/assessments?
- How can I allow for adjustment of instruction based on student feedback and needs?

## Opportunities to promote digital accessibility in my course:

1.

2.

3.

## Barriers and Strategies

Share the potential barriers towards implementing digital accessibility in your course. Then, list the strategies to overcome those barriers in the second column.

Barrier 1:

- Strategy:
- Strategy:
- Strategy:

Barrier 2

- Strategy:
- Strategy:
- Strategy:

## Scaffold for Success

Set a few achievable objectives to start. In the first column share your planned course improvements. Then, share who will support your efforts in the second column. Finally, determine your timeline in the last column.

Achievable Objective 1:

- How will I start?

- Who can help support me?

- When should I plan on having this completed?

Achievable Objective 2:

- How will I start?

- Who can help support me?

- When should I plan on having this completed?

Achievable Objective 3:

- How will I start?

- Who can help support me?

- When should I plan on having this completed?

## My Support Team/Colleagues(s):

Who will help support my efforts to promote digital accessibility in my online course? How will you share your plan with them?

## Support at Iowa State University

- ISU Digital Access website (http://digitalaccess.iastate.edu)
- CELT's Quality Matters (QM) at Iowa State University website (http://bit.ly/isu-qm)
- CELT's Accessify Your Course website (http://bit.ly/celt-accessify)
- National Center on Disability and Access to Education Cheatsheets website (http://ncdae.org/resources/cheatsheets/)
- Student Accessibility Services, a unit in the Dean of Students Office, is located in room 1076, Student Services Building or online via the Student Accessibility Services website (http://www.sas.dso.iastate.edu). Contact SAS by email at accessibility@iastate.edu or by phone at 515-294-7220 for additional information