CELT Event Schedule for Spring 2019

How to Register: Go to the Learn@ISU website at http://learn.iastate.edu/ (Note: online programs will include a separate registration link), or if you would prefer to call or email to register: Call CELT at 515-294-5357 or email celt@iastate.edu and specify: event title, date, your name, department and email

Up-to-date Program Schedule available on CELT’s Upcoming Events website (http://www.celt.iastate.edu/events-registration)

Award-Winning Seminar Series
- Find Your Empowerment: Communities of change at ISU (nicci port), Jan. 23 (12:10-1:30 p.m.)
- Solutions for Disparate Disciplines: Using researched-based changes to improve learning in your classroom (Tom Holme), Jan. 25 (12:10-1 p.m.)
- Good Class Bad Class-Intensions vs. Actions in Classroom Teaching (Raj Raman), Jan. 31 (12:10-1 p.m.)
- A Day in the Life of a Rural African Woman: Bringing global experiences into the classroom (Dorothy Masinde), Feb. 20 (12:10-1 p.m.)
- Real Talk About Inclusion: Do your students feel safe? (Audrey Kennis), Mar. 27 (12:10-1:30 p.m.)
- Teaching Playful Communication: Inspiration from a visual studio classroom (April Katz), Apr. 11 (12:10-1:30 p.m.)

Seminars, Workshops, and Workshop Series
- CELT Spring Semester Teaching Assistant (TA) Seminar, Jan. 11 (10 a.m.-Noon)
- ISU Online Learning Community (ISU-OLC), Meets on the following Fridays: Jan. 18, Feb. 8, Mar. 15, & Apr. 5 (11:30 a.m.-1 p.m.)
- Workshop, Encouraging Critical Thinking and Intellectual Risks, Jan. 25 (4:10-5 p.m.)
- Workshop, Do Your Students Need Help Writing for Research? Jan. 28 (12:10-1:30 p.m.)
- Workshop, Where Do I Start? Using social media to support learning in your classroom, Jan. 29 (12:10-1 p.m.)
- Workshop: Effectively managing disruptive classroom behavior, Feb. 4 (3:10-4 p.m.), or Mar. 26 (3:10-4 p.m.)
- Seminar, Top Hat Updates and Issues, Feb. 21 (11:30 a.m.-1 p.m.)
- Seminar, Top Hat Content Authoring, Mar. 26 (11:30 a.m.-1 p.m.)
- Course Design Institute, May 20-23 (8 a.m.-5 p.m.)
- CELT Teaching Symposium *Save the Date*, Tues., Aug. 20 (8 a.m.-Noon)

Building & Managing Your Course in Canvas Workshop Series
- Workshop, Building a Canvas Course that Makes Sense to Your Students (Canvas Track 1), Jan. 14 (9:30-11 a.m.), Feb. 11 (10-11:30 a.m.), Mar. 4 (2-3:30 p.m.), Apr. 8 (9-10:30 a.m.), or Apr. 29 (2:30-4 p.m.)
- Workshop, Low and High Stakes Quizzes in Canvas (Canvas Track 1), Jan. 15 (10-11:30 a.m.), Feb. 13 (10:30-12 p.m.), Mar. 5 (9-10:30 a.m.), Apr. 9 (9-10:30 a.m.), or Apr. 30 (9:30-11 a.m.)
- Workshop, Grading and Student Data in Canvas (Canvas Track 1), Jan. 16 (2:30-4 p.m.), Feb. 14 (9:30-11 a.m.), Mar. 6 (9-10:30 a.m.), Apr. 10 (2:30-4 p.m.), or May 1 (9:30-11 a.m.)
- Workshop, Group and Collaborative Work in Canvas (Canvas Track 1), Jan. 18 (2-3:30 p.m.), Feb. 15 (9:30-11 a.m.), Mar. 7 (9-10:30 a.m.), Apr. 12 (1:30-3 p.m.), or May 3 (2:30-4 p.m.)
- Workshop, Personalized Learning in Canvas (Canvas Track 2), Jan. 22 (9:30-11 a.m.), Feb. 18 (9:30-11 a.m.), Mar. 11 (9:30-11 a.m.), Apr. 15 (1-2:30 p.m.), or May 6 (9:30-11 a.m.)
- Workshop, Video Instruction and Learning in Canvas (Canvas Track 2), Jan. 23 (9:30-11 a.m.), Feb. 19 (1-2:30 p.m.), Mar. 12 (10-11:30 a.m.), Apr. 16 (9:30-11 a.m.), or May 7 (2-3:30 p.m.)
- Workshop, Rubrics and Outcomes in Canvas (Canvas Track 2), Jan. 24 (11-12:30 p.m.), Feb. 20 (9:30-11 a.m.), Mar. 14 (3-4:30 p.m.), Apr. 17 (2-3:30 p.m.), or May 8 (2-3:30 p.m.)
- Workshop, Your Canvas Course on Smart Devices (Canvas Track 2), Jan. 25 (3-4:30 p.m.), Feb. 22 (2-3:30 p.m.), Mar. 15 (9:30-11 a.m.), Apr. 18 (9:30-11 a.m.), or May 9 (9:30-11 a.m.)
• Workshop, Managing Large Enrollment Courses in Canvas: Blueprints and More, Feb. 28 (9-11 a.m.), or Apr. 3 (2-4 p.m.)

Programs on Teaching Inclusively
• Inclusive Classroom Workshop, Jan. 17 (2:10-5 p.m.), Feb. 12 (9 a.m.-Noon), Mar. 13 (2:10-5 p.m.), or Apr. 12 (9 a.m.-Noon)
• Building an inclusive and learner-centered syllabus, Apr. 30 (4-5 p.m., in-person and online)
• 3-Part Series, Teaching with Transparency: Empowering equitable learning, Meets for three consecutive Thursdays, Feb. 7, 14, & 21 (3:30-5 p.m.)

Quality Matters (QM) Programming
• Quality Matters Teaching and Learning Community, Jan. 24 (3:30-5 p.m.), Feb. 12 (3-4:30 p.m.), Mar. 8 (3:30-5 p.m.), & Apr. 15 (3:30-5 p.m.)
• Workshop, Improving Your Online Course (IYOC), Jan. 30 (8 a.m.-Noon), Feb. 25 (1-5 p.m.), Mar. 29 (8 a.m.-Noon), or Apr. 23 (1-5 p.m.)
• Workshop, Applying the Quality Matters Rubric (APPQMR), May 2 (8 a.m.-4 p.m.)

Team-Based Learning (TBL) Programming
• 5-Part Series: The Research-Based Flipped Classroom: Team-Based Learning, meets for five consecutive Wednesdays: Jan. 23, 30, Feb. 6, 13, and 20 (3:30-5 p.m.)
• Team-Based Learning-Teaching and Learning Community, Fridays: Jan. 11 (1:10-2:30 p.m.), & Feb. 15 (2:10-3:30 p.m.); Thursdays: Jan. 24 (1:10-2:30 p.m.), Feb. 28 (1:10-2:30 p.m.), & Apr. 4 (1:10-2:30 p.m.); Wednesday: Mar. 13 (12:10-1:30 p.m.)

Additional Professional Development Opportunities
• Thomas L. Hill Iowa State Conference on Race and Ethnicity (ISCORE), Professional Development Pre-Conference, Wed., Feb. 27 (11 a.m.-5 p.m., Iowa State Memorial Union), and Conference, Fri., Mar. 1 (8 a.m.-5 p.m., Iowa State Memorial Union)

Contact Information
You may contact us via phone: 515-294-5357, email: celt@iastate.edu, or the CELT website: http://www.celt.iastate.edu/
Our CELT staff office locations may be found in Morrill Hall and Parks Library at Iowa State University.

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