On-Campus Quality Matters Workshops  
(Late Fall 2018 – Spring 2019)

Questions? If you are interested in providing one of these workshops for your department, contact Darrin Jones, CELT Quality Matters Program Coordinator, via email darrinj@iastate.edu or call 515-294-5357. Visit the Quality Matters at ISU website (http://bit.ly/isu-qm)

Quality Matters Teaching and Learning Community
This community meets on the following days:

- Nov. 16 (3-4:30 p.m.), Dec. 13 (3-4:30 p.m.), Jan. 24 (3:30-5 p.m.), Feb. 12 (3-4:30 p.m.), Mar. 8 (3:30-5 p.m.), & Apr. 15 (3:30-5 p.m.)

CELT’s Quality Matters Teaching and Learning Community will focus on the practical use of the Quality Matters Standards, share success stories, planning continuous course improvement, charting pathways, setting course review goals, and connecting you with resources to inform your work. You are welcome to join even if you have not completed any of the Quality Matters workshops.

Applying the Quality Matters Rubric (APPQMR)
Register to attend one of the following offerings: Dec. 3 (8 a.m.-4 p.m.), or May 2 (8 a.m.-4 p.m.)

Learn the underlying principles behind the QM Rubric and the critical elements of the QM quality assurance process. Learn about drafting helpful recommendations as you apply the Rubric to an actual course. QM’s flagship workshop on the QM Rubric and its use in reviewing the design of online and blended courses is intended for a broad audience, including but not limited to faculty, instructional designers, administrators, and adjunct instructors. It is particularly helpful to those new to QM or those considering the adoption of a quality assurance process for online and blended learning. In addition to learning about the QM Rubric and the course review process, participants will learn to apply the concept of alignment and draft helpful recommendations for course improvement. The APPQMR is the prerequisite for the Peer Reviewer Course, which is the required course to become a QM Peer Reviewer. This workshop is recommended for those looking to understand the QM Rubric and course review process and wish to complete the Higher Ed Peer Reviewer Course.

After completing this workshop, participants will be able to: Recognize the foundational concepts of Quality Matters; identify the critical elements of the QM quality assurance program, including the QM Rubric, materials, processes, and administrative components; apply the QM Rubric to review online courses; make decisions on whether the demo course meets selected QM Rubric Standards; apply the concept of alignment; and draft helpful recommendations for course improvement by citing annotations from the QM Rubric and evidence from the course.

Improving Your Online Course (IYOC)
Choose to attend one of the following program offerings:

- Nov. 19 (8 a.m.-Noon), Dec. 7 (8 a.m.-Noon), Jan. 30 (8 a.m.-Noon), Feb. 25 (1-5 p.m.), Mar. 29 (8 a.m.-Noon), or Apr. 23 (1-5 p.m.)
- Follow-up work sessions: Nov. 19 and Dec. 7 (1-3 p.m.)

The “Improving Your Online Course” workshop explores the QM Rubric and provides a framework to improve the quality of online courses. Participants use the QM Rubric to review their own online courses and develop a course improvement plan. The content is based on the essential Specific Review Standards of the Quality Matters Rubric. Participants come away with a plan for course improvement so enrolling in the workshop with a pre-developed online course is required. This workshop is recommended for tenured, tenure-eligible, and term faculty; staff with a teaching role, and instructional designers with a course they are wanting to improve.

After completing this workshop, participants will be able to: recognize the foundational concepts of Quality Matters; apply the essential Specific Review Standards of the Quality Matters Rubric to your own online course; describe the alignment of at least one module/unit in your online course; and prioritize improvements to your online course.

To Register via Learn@ISU website (http://learn.iastate.edu) or email celt@iastate.edu
Why QM? Key Points

National Standard Attracting International Participation
QM has more than 1000 subscribers across 48 US states and in 7 countries.

Collaboratively Developed & Rigorously Updated
An initial FIPSE development grant involved more than 700 practitioners from 158 different institutions in 28 states. Rubrics are updated every 2-3 years with user surveys, data analysis, and research by a representative committee of users.

Supported by Research
Each new Rubric edition is supported by an ongoing review of the relevant literature since the last update. Visit the Research Library on the QM website for more information.

Collegial
The peer review process partners faculty reviewers with the Course Representative in a dialogue about course design. It is not an evaluation.

Continuous Improvement Model
The review process is a continuous cycle designed with the expectation that all courses will eventually meet QM Standards.

Faculty Support Tool
Specific, detailed, and constructive feedback is provided to the Course Representative even when a course has met quality expectations. Faculty identify review team service as excellent professional development.

Peer Review
Only current, online instructors are certified to review courses.

Comprehensive
QM uses a turn-key process with a Rubric fully supported by professional development workshops used in a rigorous review to provide quality assurance.

Scalable
Institutions may develop internal capacity to manage their own reviews and deliver QM workshops themselves, reducing cost and scaling their quality assurance efforts across the institution.

Recognized
QM has become a national standard for online course design and has been recognized as a critical component in quality assurance efforts in independent reports and publications.

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Quality Matters website (http://www.qualitymatters.org)