Teaching at Iowa State University

The Center for Excellence in Learning and Teaching (CELT) established in 1993, focuses on our mission of “Partnering with educators to advance student-centered learning at Iowa State University.” To accomplish this mission CELT provides consultation, resources, and programs to:

- Support, promote, and enhance teaching effectiveness and student learning;
- Encourage scholarly teaching and the scholarship of teaching and learning;
- Communicate the importance of effective and inclusive teaching and learning practices to internal and external audiences;
- Serve as a catalyst for online and digital pedagogy.

CELT provides resources for instructors, faculty, staff, graduate students, and postdocs interested in teaching. We offer face-to-face one-off workshops, longer-term teaching and learning circles on selected topics, and facilitation of faculty driven learning communities. We have also developed a rich set of online resources that support CELT’s mission and current initiatives available on our website (http://www.celt.iastate.edu/).

New to Teaching: Resources

Tenure-track and term faculty

- **CELT Teaching Symposium:** A half-day of programming about teaching, student learning, and becoming familiar with the student support resources at ISU. Attendees learn how to prepare for the first week of class, as well as explore CELT’s services, resources, and professional development opportunities.

- **Teaching Partners Program:** Supplements departmental mentoring by pairing a junior tenure-track and term faculty members with a senior faculty member from a different discipline who is a successful and experienced teacher. Partners discuss teaching and learning topics and complete classroom observations. This partnership runs for an entire academic year.

- **Teaching and Learning Academy:** New program to be announced in fall semester 2019

Graduate students

- **CELT Teaching Symposium:** A half-day programming about teaching, student learning, and becoming familiar with the student support resources at ISU. Graduate teaching assistants learn how to prepare for the first week of class, as well as explore CELT’s services, resources, and professional development opportunities.

- **Preparing Future Faculty:** Supplements departmental graduate preparation by offering additional teaching, mentoring, and learning possibilities.

- **CIRTL (Center for the Integration of Research, Teaching, and Learning):** Online courses, CIRTL webcasts (CIRTLcasts), and graduate learning communities.

- **Graduate Student Teaching Certificate:** Enhances the professional development of graduate students who want to become professors. Completion of 12 additional credits.
Teaching Resources

Professional Development Programming: Includes seminars, workshops, and Teaching and Learning Communities. Our programs are open to anyone with a teaching role or interested in teaching. Programs offered throughout the year with a calendar of events on the CELT website (http://www.celt.iastate.edu/).

- Inclusive Classroom: Programming to support a more inclusive campus.
- Quality Matters: Workshops to evaluate and improve online courses.
- Course Design Institute: Multi-day intensive experience to design or re-design your course.
- CIRTL: Professional development opportunities, including learning, teaching, and research.
- Team-Based Learning (TBL): Multi-week workshop focused on TBL teaching approach. Graduates of the workshop series may join the TBL Learning Community.
- ISU Online Learning Community: Meets monthly to share best practices to improve online teaching.

Resources

- Scholarship of Teaching and Learning (SoTL) Scholars Program: Guided experience for tenure-track and term faculty to develop a SoTL project and gain experience in conducting classroom-based research.
- Miller Faculty Fellowship Program: Provides funding for enhancing scholarly teaching work and to develop innovative approaches to enhance student learning.
- CELT Presenter Grant: Funding opportunity to present SoTL research at a teaching and learning higher education conference.
- Consultation and Classroom Observation: Tenure-track faculty, term faculty and staff members (who have a teaching role) may visit CELT on a confidential basis to discuss course design or presentation, course materials (including course syllabus, presentation aids, writing assignments, or test materials). Observations are formative in nature and confidential.
- Digital and online pedagogy consultations: Provides guidance in all areas of online and blended learning, including new course development and innovative course designs and teaching methods, all aimed toward enhanced quality of instruction.
- Advisory Board Member: Tenure-track faculty, term faculty and staff members (who have a teaching role) are encouraged to serve on the advisory board to learn more about teaching and learning initiatives at ISU, serve as a college liaison, and promote scholarship of teaching and learning across campus.

Contact Information

You may contact us via phone: 515-294-5357, email: celt@iastate.edu, or the CELT website: http://www.celt.iastate.edu/
Our CELT staff office locations may be found in Morrill Hall and Parks Library at Iowa State University.