Building & Managing Your Course in Canvas

Each workshop consists of mini-demonstrations and hands-on opportunities to work on your own course. Participants can mix and match the workshops to best meet their needs and should bring along their laptop and your instructional materials (files, images, media, links, etc.).

Workshop, Building a Canvas Course that Makes Sense to Your Students (Canvas Track 1)

Choose from one of the following offerings:

- Jan. 14 (9:30-11 a.m.), Feb. 11 (10-11:30 a.m.), Mar. 4 (2-3:30 p.m.), Apr. 8 (9-10:30 a.m.), or Apr. 29 (2:30-4 p.m.)

Learn about the top five strategies to ensure that your Canvas course is navigable and user-friendly! Upon completion, participants will be able to do the following: Choose a landing page; create an attractive homepage; add an introductory module to their courses; clean up the navigation; and calibrate the course's settings.

Workshop, Low and High Stakes Quizzes in Canvas (Canvas Track 1)

Choose from one of the following offerings:

- Jan. 15 (10-11:30 a.m.), Feb. 13 (10:30-12 p.m.), Mar. 5 (9-10:30 a.m.), Apr. 9 (9-10:30 a.m.), or Apr. 30 (9:30-11 a.m.)

The quiz set up in Canvas depends on the purpose with which the assessment is administered. Upon completion, participants will be able to do the following: Differentiate between the low and high stakes assessment purposes; select an appropriate quiz set up in Canvas depending on the assessment purpose; create questions that use the Canvas potential for engaging learning; organize question banks; and articulate the connections between question banks and quizzes.

Workshop, Grading and Student Data in Canvas (Canvas Track 1)

Choose from one of the following offerings:

- Jan. 16 (2:30-4 p.m.), Feb. 14 (9:30-11 a.m.), Mar. 6 (9-10:30 a.m.), Apr. 10 (2:30-4 p.m.), or May 1 (9:30-11 a.m.)

Use the power of Gradebook and student data in Canvas to fuel your students' progress! Upon completion, participants will be able to do the following: Organize your Gradebook in ways that make sense to you; experience grading as a student; calculate course grades; use the SpeedGrader for making and grading student work; and articulate where in Canvas student data can be collected.
Workshop, Group and Collaborative Work in Canvas (Canvas Track 1)
Choose from one of the following offerings:
- Jan. 18 (2-3:30 p.m.), Feb. 15 (9:30-11 a.m.), Mar. 7 (9-10:30 a.m.), Apr. 12 (1:30-3 p.m.), or May 3 (2:30-4 p.m.)
Canvas has several options for organizing effective groups and collaborative work in Canvas. Upon completion, participants will be able to do the following: Decide on the type of group/collaborative work for a variety of contexts; create different types of groups; use different communication channels for group work; enable collaborations; and explore the Canvas functionalities that foster collaborative work.

Workshop, Personalized Learning in Canvas (Canvas Track 2)
Choose from one of the following offerings:
- Jan. 22 (9:30-11 a.m.), Feb. 18 (9:30-11 a.m.), Mar. 11 (9:30-11 a.m.), Apr. 15 (1-2:30 p.m.), or May 6 (9:30-11 a.m.)
Personalized learning is the type of instruction that targets individual student’s needs. How does personalized learning look like in Canvas? Upon completion, participants will be able to do the following: Use the module’s prerequisites and requirements for personalized learning; track student completion of module’s prerequisites and requirements; articulate what is a Mastery Path in Canvas; create mastery paths; use the Learning Mastery functionality in the Gradebook.

Workshop, Video Instruction and Learning in Canvas (Canvas Track 2)
Choose from one of the following offerings:
- Jan. 23 (9:30-11 a.m.), Feb. 19 (1-2:30 p.m.), Mar. 12 (10-11:30 a.m.), Apr. 16 (9:30-11 a.m.), or May 7 (2-3:30 p.m.)
Video instruction speaks to the modern visual and busy learner. Discover Arc, a video tool in Canvas that helps you create engaging and accessible media interactions around your subject matter! Upon completion, participants will be able to do the following: Articulate the capabilities of Arc; create accessible video instruction in Arc; articulate sharing conventions around Arc videos; engage learners in meaningful conversations around Arc instructional video materials; and organize video materials for use inside Canvas course and outside of Canvas courses.

Workshop, Rubrics and Outcomes in Canvas (Canvas Track 2)
Choose from one of the following offerings:
- Jan. 24 (11-12:30 p.m.), Feb. 20 (9:30-11 a.m.), Mar. 14 (3-4:30 p.m.), Apr. 17 (2-3:30 p.m.), or May 8 (2-3:30 p.m.)
Rubrics are a great way to provide useful formative feedback to your students. Rubrics can also help you understand where your students stand in your course. Learn how to receive insights into whether your students are meeting your intended outcomes as you monitor their progress with constructive feedback! Upon completion, participants will be able to do the following: Place your learning objectives and outcomes inside your Canvas course; design meaningful rubrics that provide useful feedback to you and your students; connect rubrics to assignments and outcomes in Canvas; and track student achievement of outcomes in Canvas.

Workshop, Your Canvas Course on Smart Devices (Canvas Track 2)
Choose from one of the following offerings:
- Jan. 25 (3-4:30 p.m.), Feb. 22 (2-3:30 p.m.), Mar. 15 (9:30-11 a.m.), Apr. 18 (9:30-11 a.m.), or May 9 (9:30-11 a.m.)
What platforms do your students use to access your Canvas course most frequently? Is your course design responsive to different platforms/smart devices? How can you use your smart device to effectively perform your teaching functions? Upon completion, participants will be able to do the following: Experience a Canvas course on a mobile device as a student; identify the major; roadblocks to responsive course design; define the major discrepancies between Canvas apps on different platforms; and use the Canvas Teacher app productively.

Workshop, Managing Large Enrollment Courses in Canvas: Blueprints and More
Choose from one of the following offerings: Feb. 28 (9-11 a.m.), or Apr. 3 (2-4 p.m.)
Are you an instructor in charge of a multi-section large enrollment course? Are you part of a teaching team concerned with providing consistent student experiences throughout your individual sections? The Blueprint functionality is designed to help you distribute course content to multiple Canvas course shells with just a few clicks. Your course administration is all in one place, so your co-instructors and you can focus on teaching your students. You will walk away from this session knowing exactly whether Blueprint is a good fit with your large enrollment course and how you can save time while effectively managing your large enrollment course.

Register via Learn@ISU website (http://learn.iastate.edu) or email celt@iastate.edu