On-Campus Quality Matters Workshops (Fall 2018)

Questions? If you are interested in providing one of these workshops for your department, contact Darrin Jones, CELT Quality Matters Program Coordinator, via email darrinj@iastate.edu or call 515-294-5357. Visit the Quality Matters at ISU website (http://bit.ly/isu-qm).

Quality Matters Teaching and Learning Community

CELT’s Quality Matters Teaching and Learning Community will focus on the practical use of the Quality Matters Standards, share success stories, planning continuous course improvement, charting pathways, setting course review goals, and connecting you with resources to inform your work. You are welcome to join even if you have not completed any of the Quality Matters workshops. This community will meet Sept. 19, Oct. 25, Nov. 16, and Dec. 13 (3-4:30 p.m.)

Applying the Quality Matters Rubric (APPQMR)

Learn the underlying principles behind the QM Rubric and the critical elements of the QM quality assurance process. Learn about drafting helpful recommendations as you apply the Rubric to an actual course. QM’s flagship workshop on the QM Rubric and its use in reviewing the design of online and blended courses is intended for a broad audience, including but not limited to faculty, instructional designers, administrators, and adjunct instructors. It is particularly helpful to those new to QM or those considering the adoption of a quality assurance process for online and blended learning. In addition to learning about the QM Rubric and the course review process, participants will learn to apply the concept of alignment and draft helpful recommendations for course improvement. The APPQMR is the prerequisite for the Peer Reviewer Course, which is the required course to become a QM Peer Reviewer. This workshop is recommended for those looking to understand the QM Rubric and course review process and wish to complete the Higher Ed Peer Reviewer Course.

Learning Objectives

After completing this workshop, participants will be able to:

1. Recognize the foundational concepts of Quality Matters.
2. Identify the critical elements of the QM quality assurance program, including the QM Rubric, materials, processes, and administrative components.
3. Apply the QM Rubric to review online courses.
4. Make decisions on whether the demo course meets selected QM Rubric Standards.
5. Apply the concept of alignment.
6. Draft helpful recommendations for course improvement by citing annotations from the QM Rubric and evidence from the course.

Flagship APPQMR workshop:

Register via the Learn@ISU website (http://learn.iastate.edu) for the Workshop, Applying the Quality Matters Rubric, Dec. 3 (8:00 a.m.-4:00 p.m.)

Improving Your Online Course (IYOC)

The “Improving Your Online Course” workshop explores the QM Rubric and provides a framework to improve the quality of online courses. Participants use the QM Rubric to review their own online courses and develop a course improvement plan. The content is based on the essential Specific Review Standards of the Quality Matters Rubric. Participants come away with a plan for course improvement so enrolling in the workshop with a pre-developed online course is required. This workshop is recommended for tenured, tenure-eligible, and term faculty; staff with a teaching role, and instructional designers with a course they are wanting to improve.

Learning Objectives

1. Recognize the foundational concepts of Quality Matters.
2. Apply the essential Specific Review Standards of the Quality Matters Rubric to your own online course.
3. Describe the alignment of at least one module/unit in your online course.
4. Prioritize improvements to your online course.

IYOC workshops is offered four times: Sept. 6, Oct. 23, Nov. 19 or Dec. 7 (8 a.m.-noon). Register via the Learn@ISU website (http://learn.iastate.edu)

Follow-up work sessions:

This session provides you with additional time to improve your course based on the information you learned during one of the IYOC workshops. Follow-up work session, IYOC, Sept. 6, Oct. 23, Nov. 19 and Dec. 7 (1-3 p.m.) Register via the Learn@ISU website (http://learn.iastate.edu).
Why QM? Key Points

**National Standard Attracting International Participation**
QM has more than 1000 subscribers across 48 US states and in 7 countries.

**Collaboratively Developed & Rigorously Updated**
An initial FIPSE development grant involved more than 700 practitioners from 158 different institutions in 28 states. Rubrics are updated every 2-3 years with user surveys, data analysis, and research by a representative committee of users.

**Supported by Research**
Each new Rubric edition is supported by an ongoing review of the relevant literature since the last update. Visit the Research Library on the QM website for more information.

**Collegial**
The peer review process partners faculty reviewers with the Course Representative in a dialogue about course design. It is not an evaluation.

**Continuous Improvement Model**
The review process is a continuous cycle designed with the expectation that all courses will eventually meet QM Standards.

**Faculty Support Tool**
Specific, detailed, and constructive feedback is provided to the Course Representative even when a course has met quality expectations. Faculty identify review team service as excellent professional development.

**Peer Review**
Only current, online instructors are certified to review courses.

**Comprehensive**
QM uses a turn-key process with a Rubric fully supported by professional development workshops used in a rigorous review to provide quality assurance.

**Scalable**
Institutions may develop internal capacity to manage their own reviews and deliver QM workshops themselves, reducing cost and scaling their quality assurance efforts across the institution.

**Recognized**
QM has become a national standard for online course design and has been recognized as a critical component in quality assurance efforts in independent reports and publications.