5-Part Series: The Research-Based Flipped Classroom: Team-Based Learning

Meets for five consecutive Thursdays: Sept. 13, 20, 27, Oct. 4 and 11 (3:30-5 p.m.)

The research-based team-based learning (TBL) is an increasingly-popular form of flipped-classroom where small-group learning can be implemented effectively in small or large classes. TBL was originally developed nearly 40 years ago by a professor of organizational psychology to maximize the power of teams, and carefully designed to avoid the pitfalls of small group learning. TBL provides students with a more intimate, small class feel even in large theater-style classrooms with fixed seats. TBL teachers report high levels of student attendance, preparation, participation and critical thinking. TBL students report enjoying class and being more motivated and actively engaged. Collaboration in teams builds student problem-solving skills that are valued by employers in real-life workplace environments. Just like on the job, participants are expected to be responsible and prepared as individuals and then bring their best efforts into group activities. Facilitated by Holly Bender, Morrill Professor, Veterinary Pathology and Associate Director, CELT

Register via Learn@ISU website (http://learn.iastate.edu) or email celt@iastate.edu