Programs on Teaching Inclusively

• To register for CELT events: visit the Learn@ISU website (http://learn.iastate.edu) or email CELT (celt@iastate.edu)
• To learn more about inclusive classrooms: visit CELT’s Creating an Inclusive Classroom website (http://bit.ly/celtinclusion)

Inclusive Classroom Workshop
Faculty, staff and graduate students (who have a teaching role) may choose to attend one of the following program offerings:
• Tuesday, September 18 (2:10 – 5:00 p.m., 2030 Morrill Hall)
• Wednesday, October 17 (2:10 – 5:00 p.m., 2030 Morrill Hall)
• Monday, November 30 (9:00 a.m. – 12:00 p.m., 2015 Morrill Hall)
• Thursday, January 17 (2:10 – 5:00 p.m., 2030 Morrill Hall)
• Tuesday, February 12 (9:00 a.m. – 12:00 p.m., 2030 Morrill Hall)
• Wednesday, March 13 (2:10 – 5:00 p.m., 2030 Morrill Hall)
• Friday, April 12 (9:00 a.m. – 12:00 p.m., 2030 Morrill Hall)

After participating in the pre-workshop learning modules and the face-to-face program, faculty, staff and graduate students (who have a teaching role) will:
1. Identify specific improvements to foster inclusion in the classroom.
2. Develop an individual action plan for promoting inclusion in the classroom.
3. Become familiar with the campus resources and programs that support diversity and inclusion.

Pre-workshop learning modules will be available at least one week prior to the workshop and will be instrumental to our face-to-face program; therefore, we ask that you complete the modules prior to the event. Prerequisite: This workshop is for faculty and staff (who have a teaching role). To learn more about inclusive classrooms visit CELT’s Creating an Inclusive Classroom website (http://bit.ly/celtinclusion). Facilitated by: Laura Bestler, Program Coordinator, CELT

Online event, Addressing Implicit Bias in STEM (CIRTLCast Series)
How can an evidence-based approach to implicit bias promote greater equity and inclusion within STEM teaching and learning? Join us on Mondays in October to explore this question in depth alongside future faculty from all disciplines, levels, and roles within STEM. Participants will explore the impact of implicit bias in various contexts rooted in current literature, share their experiences, and identify evidence-based strategies and resources to mitigate implicit bias. Sessions will also include discussion of key concepts, such as intersectionality, microaggressions, and privilege. This CIRTLCast series (a program from Center for the Integration of Research, Teaching, and Learning) will feature a short presentation of relevant publications, followed by a moderated discussion modeled after the Indiana University-Purdue University Indianapolis (IUPUI) learning community, and concluding with a synthesis of the information discussed. Participants will use handouts and resources during the session to identify practical applications of the concepts discussed. Each session will serve as a foundation for the following week's theme; therefore, participants are encouraged to attend all four online events either by viewing on your own or joining the CELT staff. Each part of the series program description and registration information (in-person and view on your own) may be found on the ISU Events Calendar website:
• Oct. 8 (10:30-11:30 a.m.): How can we identify implicit biases in ourselves and others? ISU Event webpage (http://bit.ly/2L9apVL)
• Oct. 22 (10:30-11:30 a.m.): How can we minimize implicit bias in our academic communities (e.g., courses, departments, schools)? ISU Event webpage (http://bit.ly/2LeKig2)
• Oct. 29 (10:30-11:30 a.m.): How can we interrupt and mitigate implicit bias when we witness it? ISU Event webpage (http://bit.ly/2Lzn5E)

About CIRTL (Center for the Integration of Research, Teaching, and Learning): Iowa State University’s membership in CIRTL is sponsored in a partnership between CELT and the Graduate College. To learn more, visit the CIRTL website (https://www.cirtl.net).
Conversations on Teaching Inclusively
This series provides an opportunity for faculty, staff and graduate students (who have a teaching role) to dialogue about teaching inclusively at Iowa State University. The intent of these conversations will be to help build a stronger teaching community, create collaborative partnerships, and develop effective teaching practices for meeting the diverse needs of our students. Each month we will choose a topic based on input from our teaching community.

Navigating controversial topics in the classroom
October 30 (4:00-5:00 p.m., 2030 Morrill Hall or view on your own on Zoom register via this http://bit.ly/2MusVZw web link)
Many instructors consciously avoid controversial issues in the classroom because of the difficulty involved in managing heated discussions. However, controversy can be a useful, powerful, and memorable tool to promote learning. This conversation will provide instructors with resources to facilitate classroom discussion around controversial issues including the O.T.F.D. (Open The Front Door) and A.C.T.I.O.N. communication frameworks.

Building an inclusive and learner-centered syllabus
November 13 (4-5 p.m., 2030 Morrill Hall or view on your own via Zoom by registering via this http://bit.ly/2NSZ1Md web link)
November 14 (11:00 a.m.-Noon, 2030 Morrill Hall or view on your own via Zoom by registering via http://bit.ly/2wjYz5A web link)
This conversation will be a starting place for thinking through how to implement inclusive pedagogy and learner-centered practices into your syllabus for the upcoming year. We will discuss strategies for producing a student-centered syllabus; as well as, the importance of establishing clear expectations and goals, using transparent teaching methods, and building rapport and community in your class. Download CELT’s Mindful and Learner-Centered Syllabus (PDF) (http://bit.ly/celtsyllabus)

Top 10 tips for creating an accessible course
November 27 (4-5 p.m., 2030 Morrill Hall or view on your own on Zoom by registering via this http://bit.ly/2Mqlu5Q web link)
This conversation will cover 10 basic strategies for creating accessible online course content. Participants will learn about the Quality Matters framework, specific approaches to address accessibility and usability, as well as how to build a timeline for implementing these changes. ‘How to’ resources will be provided.

2019 Spring Semester
• January 29 (4:00-5:00 p.m., 2030 Morrill Hall)
• February 26 (4:00-5:00 p.m., 2030 Morrill Hall)
• March 26 (4:00-5:00 p.m., 2030 Morrill Hall)
• April 30 (4:00-5:00 p.m., 2030 Morrill Hall)

2018 Thomas L. Hill Iowa State Conference on Race and Ethnicity (ISCORE)
Professional Development Pre-Conference, Wednesday, February 27, Iowa State Memorial Union Conference, Friday, March 1, Iowa State Memorial Union
ISCORE is a comprehensive forum on issues of race and ethnicity at Iowa State University and beyond. The local conference* is designed to model the National Conference on Race and Ethnicity in Higher Education (NCORE). ISCORE seeks to bring the more salient ideas and concepts of the national conference (NCORE) to Iowa State University, add local perspectives,
• Develop and enhance ISU student, faculty, and staff awareness of racial and ethnic issues in higher education around the country,
• Continue to promote addressing multiculturalism in the classroom and in American higher education, and
• Make information, regarding issues of race and ethnicity, accessible to the entire university community and support the university’s ongoing efforts.
To learn how you can present and participate, visit the ISCORE website (http://www.iscore.iastate.edu/) or email iscore@iastate.edu
Award-Winning Seminar Series with Inclusion

Among Others: How to really make your classroom more inclusive (Javier Vela-Becerra)

November 7, 2018 (12:10-1:00 pm, 2030 Morrill Hall)

In our attempts to connect and help, we can cause others to feel as though they are “other,” or not as deserving, or as able as the majority. Javier Vela, Associate Professor, Chemistry, recipient of the Martin Luther King, Jr. Advancing One Community Faculty Award and a pioneer of change for the cultural climate of ISU, will help you develop your cultural literacy. Throughout his career, Dr. Vela has increased cultural understanding, awareness, and fostered conversations among people from different backgrounds. You will leave this session with practical ways to create a welcoming classroom environment, what to do when something that is not inclusive happens, and ways to challenge and reframe your own thinking to help create future world citizens who must be ready and able to work “among others.”

Find Your Empowerment: Communities of change at ISU (nicci port)

January 23, 2019 (12:10-1:30 pm, 2030 Morrill)

Does Iowa State welcome and include you? Where at ISU can you find your influence and how can you join and create communities that support you? nicci port (she|her|hers), Martin Luther King, Jr. Advancing One Community awardee, will illustrate the big changes at Iowa State over the last few years, share how they influenced the path that led to her role as a Project Director in the Office of the Vice President for Diversity & Inclusion (VPDI), and steps she took to set herself on that road. She will also share insight regarding what anyone can do to put themselves on their own course to success at ISU and elsewhere, using principles from her own journey. Participants in this workshop will leave with an understanding of Iowa State’s recent history, the VPDI’s planned future and practical plans for empowering themselves and others in the ISU organization and beyond.

Real Talk About Inclusion: Do your students feel safe? (Audrey Kennis)

March 27, 2019 (12:10 – 1:30 p.m., 2030 Morrill Hall)

How do you know if your classroom is inclusive? Can you be proactive instead of reactive to your classroom environment? What can you do to start learning how to address microaggressions embedded in your messaging? How can you ensure your good intentions aren’t undermining a high-quality learning environment? Audrey Kennis, Multicultural Liaison Officer, Design Administration, Iowa State University Inclusive Excellence Awardee, will guide you through critical issues we see manifesting in Higher Education and inclusion. Learn language and tools to both head off potential issues and respond to student concerns in the moment.

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