Award-Winning Seminar Series (Fall 2018)

Register via Learn@ISU website (http://learn.iastate.edu) or email celt@iastate.edu or to view on your own programs have separate registration website link)

Authentic Problems: What to do when learners just aren’t getting it? (Monica Lamm)
Sept. 26 (12:10-1 p.m., 2030 Morrill or view on your own via Zoom registration website, http://bit.ly/2LwYJfr)
Monica Lamm, Associate Professor, Chemical and Biological Engineering, Outstanding Achievement in Teaching awardee, uses ill-structured problems in her upper-level classes. Sometimes, these problem-solving exercises do not go according to plan. Participants in this workshop will learn practical ways to use authentic problems in their classrooms, how to lower barriers for students to engage with the sorts of undefined problems they will encounter in the workplace, and what to do when learners miss the mark. Learn how to maximize learning, critical thinking, and problem solving when conditions are not perfect. Participants are encouraged to share their own authentic classroom problems and inspire each other.

Multiple Modalities and Top Hat: Mixing methods for learning (Shannon Hostetter)
Oct. 9 (12:10-1:30 p.m., 2030 Morrill or view on your own via Zoom registration website, http://bit.ly/2Nrq8Bx)
Shannon Hostetter, Associate Professor, Veterinary Pathology, Early Achievement in Teaching awardee, shares how she has blended lecture and case-based learning in her classroom so students can choose the modality that is most effective for them. Participants to this workshop will leave with ideas for 1) how to blend traditional lecture with team and case-based learning, 2) what kinds of questions to ask students on informal evaluations, 3) how to incorporate that feedback into redesigned, multiple learning opportunities, and 4) practical ways to implement these ideas using Top Hat.

How Can I Do This Better Next Time Around? Implementing backward design in your classroom (Stacey Weber-Feve)
Oct. 16 (12:10-1 p.m., 2030 Morrill Hall or view on your own via Zoom registration website, http://bit.ly/2No0wVZ)
Associate Professor Stacey Weber-Feve, World Languages and Cultures, Louis Thompson Distinguished Undergraduate Teaching awardee, shares how she uses research on learning as a blueprint for her class. She designs course work in both Canvas and in the traditional classroom to help students go beyond content and engage in more active styles of learning and critical thinking. In this facilitated discussion workshop, Dr. Weber-Feve will share what has and hasn't worked in her classroom to engage students with learning theory and build a backward curricular design, set realistic student and instructor expectations for learning achievements, and construct formative evaluations that result in more useful feedback from students. Participants in this session will leave with a tool box of ideas and techniques.

Advising Graduate Students: Ten tips for major professors (Dan Nettleton)
Oct. 24 (12:10-1 p.m., 2030 Morrill or view on your own via Zoom registration website http://bit.ly/2NpuhFW)
Distinguished Professor Dan Nettleton, Statistics, ISU Margaret Ellen White Graduate Faculty Awardee, will share how he encourages, supports, and challenges his doctoral and master’s students to be their best. How can you help students transition from the student-professor relationship to a partnership where they are taking ownership of their own research? How do you foster great communication skills? How do you give advice to a student who is considering a career path very different from your own? Participants in this session will leave with a new paradigm for advising advanced students.

Among Others: How to really make your classroom more inclusive (Javier Vela-Becerra)
Nov. 7 (12:10-1 p.m., 2030 Morrill Hall or view on your own via Zoom registration website http://bit.ly/2NrbvOF)
In our attempts to connect and help, we can cause others to feel as though they are “other,” or not as deserving, or as able as the majority. Javier Vela, Associate Professor, Chemistry, recipient of the Martin Luther King, Jr. Advancing One Community Faculty Award and a pioneer of change for the cultural climate of ISU, will help you develop your cultural literacy. Throughout his career, Dr. Vela has increased cultural understanding, awareness, and fostered conversations among people from different backgrounds. You will leave this session with practical ways to create a welcoming classroom environment, what to do when something that is not inclusive happens, and ways to challenge and reframe your own thinking to help create future world citizens who must be ready and able to work “among others.”