CELT Teaching Tip for August 10, 2018

Achieving Teaching Success: How CELT Can Support You

In June 2018, the Center for Excellence in Learning and Teaching (CELT) invited stakeholders to complete a short survey about the importance of and satisfaction with CELT programs, resources, and services. To begin analysis we used the WordItOut web-based tool to create a word cloud based upon responses to the question, “What three words would you use to describe CELT?” The tool created an image that gives visual prominence to words that appear more frequently in a text. The word cloud used responses that were gathered three or more times with the larger words receiving over 20 responses included: Helpful, Resource, Supportive, and Innovative.

Helpful:
Comprehensive workshops and seminars covering everything from course design to fostering inclusion within the classroom to improving your online courses.
• Award winning series - learn the secrets from award winning teachers at ISU!
• Seminars, workshops, and series on engagement, disruption, documenting your teaching and more on our Upcoming Programs website (http://www.celt.iastate.edu/events-registration).
• Inclusive classroom programming that help you identify ways to foster inclusion in your classes, explore the workshop and conversations on the inclusive classroom programs website (http://bit.ly/celtinclusiveprograms)
• Quality Matters training to improve your online courses, learn more from the Quality Matters at Iowa State webpage (http://bit.ly/isuqmtracks) and join the brand new QM Learning Community!

Resources:
• All of our resources and programs are open to the entire campus community, whether you are new to teaching or a seasoned professor. Registration is easy via the Learn@ISU website. (http://learn.iastate.edu/).
• Preparing Future Faculty Program (http://bit.ly/celt-pff) for our graduate students and postdocs
• CELT maintains institutional memberships to Center for the Integration of Research, Teaching, and Learning (CIRTL) (http://bit.ly/isu-cirtl)

Supportive:
• Canvas trainings cover the basics of course design to more sophisticated workshops on managing your course with group work, rubrics, and mastery paths. All of these are found on the MyCanvas: Teacher at ISU website (http://bit.ly/mycanvasteacher)
• We build communities and offer a haven of support for instructors through
  o Consultations that are formative in nature and confidential
  o Teaching and Learning Communities (http://bit.ly/celt-tlc)
  o CELT observations of teaching through consultations (http://bit.ly/2Oq8Zbl), and the Teaching Observation Program (http://bit.ly/celttop)

Innovative:
CELT is responsive to the needs of the community. This semester, revised and new services include
• Programming to include foundational teaching strategies

Our programming and services are a click away. Be sure to sign up now for one (or more) of the exciting opportunities to engage, learn, grow, and share your teaching and learning success.

Best wishes for the start of fall semester 2018,

Sara Marcketti, Director
Center for Excellence in Learning and Teaching

Are you ready to teach your course in Canvas this Fall?
Create your course shells and make sure that your students have access to what they need in Canvas by working through the Start of Semester Checklist web guide (http://bit.ly/canvas-start).

Would you like to continue to work on your course after the semester starts? CELT is holding workshops throughout the semester to help you build or grow your course. Read workshop descriptions on the CELT Upcoming Events website (http://www.celt.iastate.edu/events-registration) and register via the Learn@ISU website (http://learn.iastate.edu/).

Finally, for questions or troubleshooting, use the ?Help option in the global navigation (far left of your screen) in Canvas.

**Building & Managing Your Course in Canvas Workshop Series**

Each 2-hour-long workshop consists of mini-demonstrations and hands-on opportunities to work on your own course. Both series is offered alternately each week and participants can mix and match to best meet their needs. Additionally, participants should bring along their laptop and your instructional materials (files, images, media, links, etc.). Read the workshop descriptions on CELT's Event and Registration website (http://www.celt.iastate.edu/events-registration), determine which day/time you would like to attend, and register via the Learn@ISU website (http://learn.iastate.edu):

**Build Your Canvas Course Series:**
- Course Design Basics, Sept. 4 (10 a.m.-12 p.m.), or Sept. 17 (3-5 p.m.)
- Assignments and Quizzes, Sept. 5 (10 a.m.-12 p.m.), or Sept. 19 (9-11 a.m.)
- Grading and Student Data in Canvas, Sept. 7 (10 a.m.-12 p.m.), or Sept. 20 (1-3 p.m.)

**Manage Your Canvas Course Series:**
- Group Work and Collaboration, Sept. 11 (10 a.m.-12 p.m.), or Sept. 25 (3-5 p.m.)
- Rubrics and Outcomes, Sept. 12 (10 a.m.-12 p.m.), or Sept. 26 (2-4 p.m.)
- Personalized Learning and Mastery Paths, Sept. 13 (10 a.m.-12 p.m.), and Sept. 27 (10 a.m.-12 p.m.)

**Upcoming CELT programs**

To learn more about our comprehensive array of events visit CELT's Event and Registration website (http://www.celt.iastate.edu/events-registration) and register via the Learn@ISU website (http://learn.iastate.edu/).

**August**
- Conversation, Building an inclusive & learner-centered syllabus, Aug. 14 (3-4 p.m.)

**September**
- Quality Matters: Improving Your Online Course, Sept. 6 (8 a.m.-12 p.m.)
- Improving Your Online Course (IYOC) Follow Up, Sept. 6 (1-3 p.m.)
- Workshop Series, The research-based flipped classroom - Team-Based Learning, Sept. 13, 20, 27, Oct. 4 & 11 (3:30-5 p.m.)
- Meeting, ISU Online Learning Community (ISU-OLC), Sept. 14 (11:30 a.m.-1 p.m.)
- Workshop, Engagement Strategies for Every Classroom, Sept. 17 (12:10-1 p.m.)
- Inclusive Classroom Workshop, Sept. 18 (2:10-5 p.m.)
- Meeting, Quality Matters Learning Community, Sept. 19 (3-4:30 p.m.)
- Workshop, Effectively managing disruptive classroom behavior, Sept. 21 (12:10-1 p.m.)
- Award-Winning Seminar Series, Authentic Problems: What to do when learners just aren't getting it?, Sept. 26 (12:10-1 p.m.)