Advice from a Canvas early adopter, "Be patient. Breathe deeply. Get help [with Canvas]."

In our previous Tip (ISU is turning off access to Blackboard on January 5, 2018 (http://bit.ly/2xAMYaK), we shared 5 ways to successfully prepare for making the transition from teaching in Blackboard to Canvas. In this issue, our CELT team thought you may be interested in the results of the Canvas early adopter survey.

As you may know, we have about 300 instructors currently teaching in Canvas. 80% of the instructor early adopters stated that they were satisfied or very satisfied with Canvas. Their satisfaction was attributed to:

- Content creation, calendar, and communication tools that helped their teaching and student learning.
- Efficiency of course building and administration tasks.
- Crisp and modern feel and overall intuitive design.
- Help features, including 24/7 support line and chat line.

Of the student respondents, 90% stated they were satisfied or very satisfied with Canvas and students praised:

- The ease of use and navigation, mobile app, cleaner look.
- Modules, course notifications, and calendar feature that helped keep them organized.

We also asked the respondents to let us know their advice for colleagues. Comments included:

- “Do not assume that you can do the same things you did in Blackboard. Learn how Canvas works, and then mold your course around those features. I tried to "shoehorn" my Bb course into Canvas and found that some features simply were not allowed in Canvas.”
- “Explore and play with it early. If you have problems, start with the User Guides as they are helpful. It is nice to have the 24/7 support too. I have used it and they are a good resource.”
- “Make sure to on-board students.”

And finally, our favorite:

- **“Be patient. Breathe deeply. Get help [with Canvas].”**

Find out why early adopters are happy and immerse yourself in Canvas by using all of ISU’s Canvas training and tutorials (quick links listed below) available through the MyCanvas Teacher at ISU website’s Module 3, Canvas Training and Resources page (http://bit.ly/mycanvas-training):

- Open Labs,
- CELT-led Workshops,
- Canvas Presentation and Training Request Form (for departments),
- Self-Paced Online Canvas Tutorials, and
- Online Canvas Training Webinars.

Kind regards,

Sara Marcketti, Interim Director
Center for Excellence in Learning and Teaching
CELT-led Canvas Workshops (Oct. 30 - Nov. 17)

CELT staff is offering five 90-minute Canvas workshops multiple times this November to highlight the pedagogy and mechanics behind Canvas functions. Read the workshop descriptions on CELT’s Event and Registration website (http://bit.ly/1QvEfSe), determine which day/time you would like to attend, and register via the Learn@ISU website (http://learn.iastate.edu):

The Pedagogy of Canvas Quizzes:
• Mon., Oct. 30 (10:00 – 11:30 a.m. or 2:00 – 3:30 p.m.)
• Mon., Nov 6 (2:00 - 3:30 p.m.)
• Fri., Nov. 17 (10:00 - 11:30 a.m.)

Assignments and Grading in Canvas:
• Tues., Oct. 31 (10:00 – 11:30 a.m. or 2:00 – 3:30 p.m.)
• Wed., Nov. 8 (2:00 - 3:30p.m.)
• Tues., Nov. 14 (2:00 - 3:30 p.m.)

Groups and Collaborative Work in Canvas:
• Wed., Nov. 1 (10:00 – 11:30 a.m. or 2:00 – 3:30 p.m.)
• Thu., Nov. 9 (10:00 - 11:30 a.m.)
• Wed., Nov. 15 (10:00 - 11:30 a.m.)

Accessibility in Canvas:
• Thu., Nov. 2 (10:00 – 11:30 a.m. or 2:00 – 3:30 p.m.)
• Fri., Nov. 10 (2:00 - 3:30 p.m.)
• Thu/. Nov. 16 (2:00 - 3:30 p.m.)

Course Design in Canvas:
• Fri., Nov. 3 (10:00 – 11:30 a.m. or 2:00 – 3:30 p.m.)
• Mon. Nov. 6 (2:00 - 3:30 p.m.)
• Fri., Nov. 17 (10:00 - 11:30 a.m.)

Additional information about Canvas, open labs and self-paced training is available online through the My Canvas Teacher at ISU website (https://canvas.iastate.edu/courses/75).

Be Heard: ISU's Campus Climate Survey ends Oct. 31

You are encouraged to complete Iowa State's campus climate survey that evaluates perceptions of living, working and learning at Iowa State. The survey results will help the university move the strategic plan goals forward, and provide a basis for developing policies and initiatives to address concerns and enhance the campus climate. To participate, visit the Campus Climate Survey for Learning, Living, and Working website (https://rankinsurveys3.com/iastate/). The survey will be available from October 3-31, 2017.

Workshop: Documenting Your Teaching using the DART Matrix (Nov. 3)

In this interactive session, Sara Marcketti, Interim Director, Center for Excellence in Learning and Teaching, Professor, Apparel Merchandising and Design, will lead you through a personalized workshop designed to help you consider where you are on the Dimensions of Activities Related to Teaching (DART) matrix. You will leave this session with a clear understanding of your teaching so far and a path for where you’d like to be. Participants will find this especially useful for documenting teaching for promotion, tenure, and professional development. To view resources for this workshop, visit CELT’s Using the DART Matrix website (http://bit.ly/2hjXpid).

To participate in this Friday, November 3 (12:10 - 1:00 p.m., 2030 Morrill Hall) workshop register through the Learn@ISU website (http://learn.iastate.edu/).
Upcoming CELT Programs

Read the workshop descriptions on CELT’s Event and Registration website (http://bit.ly/1QvEfSe) and register via the Learn@ISU website (http://learn.iastate.edu):

- Workshop: Accessibility in Canvas: Being Proactive vs. Reactive, Oct. 30 (2:30 – 4:00 p.m., 031 Parks Library)
- Workshop: Documenting Your Teaching using the DART Matrix, Nov. 3 (12:10 – 1:00 p.m., 2030 Morrill Hall)
- Meeting: ThinkSpace Teaching and Learning Community, Nov. 3 (2:30 – 4:00 p.m., 2030 Morrill Hall)
- Workshop: Inclusive Classroom Faculty Development Workshop, Nov. 6 (2:10 – 5:00 p.m., 2030 Morrill Hall)
- Seminar: Student voices through open-ended questions and discussions, Nov. 7 (11:30 a.m. – 1:00 p.m., 2030 Morrill Hall)
- Workshop: Backward Design: Hands-on Workshop, Nov 8 (12:10-1:30pm, 2030 Morrill Hall)
- Conversation on Teaching Inclusively, Nov. 9 (7:30 – 9:00 a.m., 2030 Morrill Hall)
- Workshop: Tools for Change: How to increase student success while maintaining academic rigor, Nov. 9 (12:10 – 1:00 p.m., 2030 Morrill Hall)
- Meeting: ISU Online Learning Community (ISU-OLC), Nov. 10 (11:30 a.m. – 1:00 p.m., 031 Parks Library)

View the most up-to-date event schedule visit CELT’s Events and Registration website (http://bit.ly/1QvEfSe).