

IOWA STATE UNIVERSITY

Center for Excellence in Learning and Teaching

Pre-Tenure Faculty Resources

FACULTY DEVELOPMENT PROGRAMMING: includes many seminars and workshops on campus, webinars, Teaching and Learning Circles, and Faculty Learning Communities. Programs are offered throughout the academic year and a calendar of events is on the CELT website.

THE CELT ONLINE LEARNING INNOVATION HUB: supports faculty initiatives in all areas of online and blended learning, including new online course development, blended/hybrid courses, and innovative course designs and teaching methods, all aimed toward enhanced quality of instruction.

MILLER FACULTY FELLOWSHIP PROGRAM: provides funds for faculty to enhance their scholarly teaching work and to develop innovative approaches to enhance student learning. Faculty may submit proposals as individuals or as a team, and have 12 months to complete the project.

SCHOLARSHIP OF TEACHING AND LEARNING (SOTL) SCHOLARS PROGRAM: is a 12-month guided experience that allows faculty to develop a SoTL project and gain experience in writing research questions for classroom-based research, and assessment techniques. Participants receive guidance from a CELT Associate Director and fellow SoTL Scholars.

TEACHING PARTNERS PROGRAM: supplements departmental mentoring by pairing a junior faculty member with a senior faculty member from a different discipline who is a successful and experienced teacher. Partners discuss teaching and learning topics, complete classroom observations, and explore SoTL research topics. This partnership runs for an entire academic year.

CONSULTATION AND CLASSROOM OBSERVATION: faculty members may visit CELT on a confidential basis to discuss course design or presentation, course materials (including course syllabus, presentation aids, writing assignments, or test materials), diversity or multicultural issues, or ways to overcome classroom problems.



OUR MISSION:

To support, promote, and enhance teaching effectiveness and student learning;
encourage scholarship of teaching and learning;
communicate the importance of teaching and learning to both internal and external audiences; and
serve as a catalyst for learning-centered education.

