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To: Center for Excellence in Learning and Teaching
From: Leland Poague, Neil Nakadate
Re: Departmental Learning and Teaching Grant

In September 2005 we applied for CELT funds to continue the 3-on-1 Teaching Series initiated two years ago by Neil Nakadate and to revive the Friday Forum Series that had gone into hibernation. In both regards, we were seeking to promote department-wide discussions of our experiences as teachers and learners. Though we did not manage to schedule all eight of the programs we had originally anticipated, we came close, and the results were very positive.

In the fall semester we did two programs, an October 6 3-on-1 on the pioneer filmmaker Alice Guy Blaché with the participation of Barb Duffelmeyer, Amy Bix, and Lee Poague, and a 10/28 Friday Forum by Dan Douglas and Volker Hegelheimer reporting on their ETS grant to study "Strategies and Use of Knowledge on Performing New TOEFL Listening Tasks." Both programs were well attended, the former with the cooperation of the department's English Club. As anticipated, the pizza factor had a positive effect in helping to draw an audience and to keep that audience loose and engaged once the program got underway.

In spring semester, we did four programs, despite the time the department devoted to an outside evaluation exercise.

On March 23 we did a 3-on-1 on Susan Glaspell's play *Trifles*, which also appeared as short story entitled "A Jury of Her Peers." Glaspell was an Iowan, part of the Provincetown Players circle, and a pioneering feminist writer. The faculty involved were Barb Duffelmeyer, Marty Graham, and Christiana Langenberg. The March 31 Friday Forum featured Connie Post and David Russell, both of whom have recently been involved with international teaching and research, David as a Leverhulme Trust Visiting Professor at Queen Mary University of London, and Connie in connection with her research on Isabel Crook's many years teaching and writing in the People's Republic of China. (We substituted sandwiches for pizza on this occasion, which was also much appreciated.)

Two other programs were supported by our TEACH grant, a March 9 talk by the noted rhetorician Carolyn Miller entitled "Dual-Use Technology: Metaphor and Manichaeism in National Security," and our April 25 Faculty Recognition Reception, which celebrated various awards and accomplishments of Faculty and Staff over the course of the year.

(It should be noted that video versions of both of the 3-on-1 presentations are available on-line.)

A basic fact of department life is that we are large and busy and have too few opportunities to share our experiences on informal terms. The CELT funds we received did much to encourage those exchanges, and we offer profound thanks for the opportunity.